Children’s Data/Adult’s Data

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree | Total amount of pupils |
| Knowledge baseline |  |
| 1. I can explain to a friend what wellbeing is. |  |  |  |  |  |
| Behaviour baseline |  |
| 2. I connect, on a daily basis, with my friends, at break and lunch times. |  |  |  |  |  |
| 3. I am physically active for at least 30 mins a day. |  |  |  |  |  |
| 4. I know how to change my mood when I am feeling low at break or lunchtime. |  |  |  |  |  |
| 5. I learn new things at break or lunchtime. |  |  |  |  |  |
| 6. I give my time to other people at break or lunchtime to make them feel happier. |  |  |  |  |  |

**Target outcomes of this PPP/PSP intervention (Taken from De Bono’s and 5 ways analysis):**