Target pupils – Training example

Positive Playtime Practice

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| **Target pupils from Sept 2019** | **What area will help?** | **What to think about? Impact and outcomes?** |
| Year 2 - EB | **Connect – with older Wellbeing Leader**  Utilise some, or even 1, of the newly trained Wellbeing Leaders to look out for, connect with, find out more about, EB. Allow the WBL to lead some activities for EB to take part in, or once all activities have been set up, offer her time to play with them. | What have you seen?  What has worked?  Have other areas helped?  Can you tell that you are having an impact?  What are you talking to the target pupils about? Are they talking to you more?  Are they connecting more?  Are they less isolated? |
| Year 2 - IP | **Connect/Take Notice**  Can she connect with a greater range of children? Can others use their new small talk strategies to generate a wider range of friends? Can they then take this child to take part in some of the 5 ways activities? Can this child take themselves to some of the activities or use some of the activities the wellbeing leaders are offering in their back packs? |
| Year 6 – LS | **Connect – with adults first – then Give**  Which areas of the 5 Ways to Wellbeing are going to help LS? Find out more about her, what does she like to do, what is she interested in? Once you have found out, share this with the team. Then all talk to this person about their interests and everyone starts to talk to this child about their areas of interest. Can this child link up with a younger group and provide some nurture-based activities? |
| Year 6 – LW | **??**  Which areas of the 5 Ways to Wellbeing, once all of the activities have been set up, could LW link in with? Adults to support this child to find activities they would get a boost from. Get to know this child more, what they enjoy and pass this around the team. |
| Year 4 - IG | **Connect/Take Notice**  Can she connect with a greater range of children? Can others use their new small talk strategies to generate a wider range of friends? Can they then take this child to take part in some of the 5 ways activities? Can this child take themselves to some of the activities or use some of the activities the wellbeing leaders are offering in their back packs? Similar to LS Year 6. |
| Year 3 – JW | **Take Notice/Give**  Can JW be asked to lead any activities for the younger ones? Does this child have an area they like that they would like to share with others? Find out more about this child and set this up. Can this child link into any other areas on offer at break or lunch time? |

To be laminated and given out to all MDSV/Learning Partners