

Lodeseeker workshop for OPS 2016

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OPS 2016 background – Conducted in the Spring term 2016

- **29,516 young people** took part in the survey in 2016 which provides a powerful pupil voice telling us about the lives they lead, their daily habits, their fears and aspirations
- Year groups 4, 5 (voluntary), 6, 8, 10 and 12+/ FE (8 to 18+ years)
- **All Secondary Schools** and the majority of Primary, Independents, FE Colleges, Special Schools, Alternative Provision, and Hospital Education – **271** settings
- Asks approx. 300 questions about things we can try & do something about
- Enables targeted intervention and allows triangulation of results
- Provides information for schools to use directly, supports information for Ofsted inspections and GHLL audit provision
- Biennial tracking and benchmarking perceptions and behaviour over time 2006, 2008, 2010, 2012, 2014 and 2016 plus specialised surveys (A total of 141,000 surveys have been completed since 2006)
- Extended last year to South Gloucestershire and Wiltshire

**Developed by Foster & Brown Research with GCC
and Partners - First survey 2006**

Gloucestershire OPS 2016 demographics

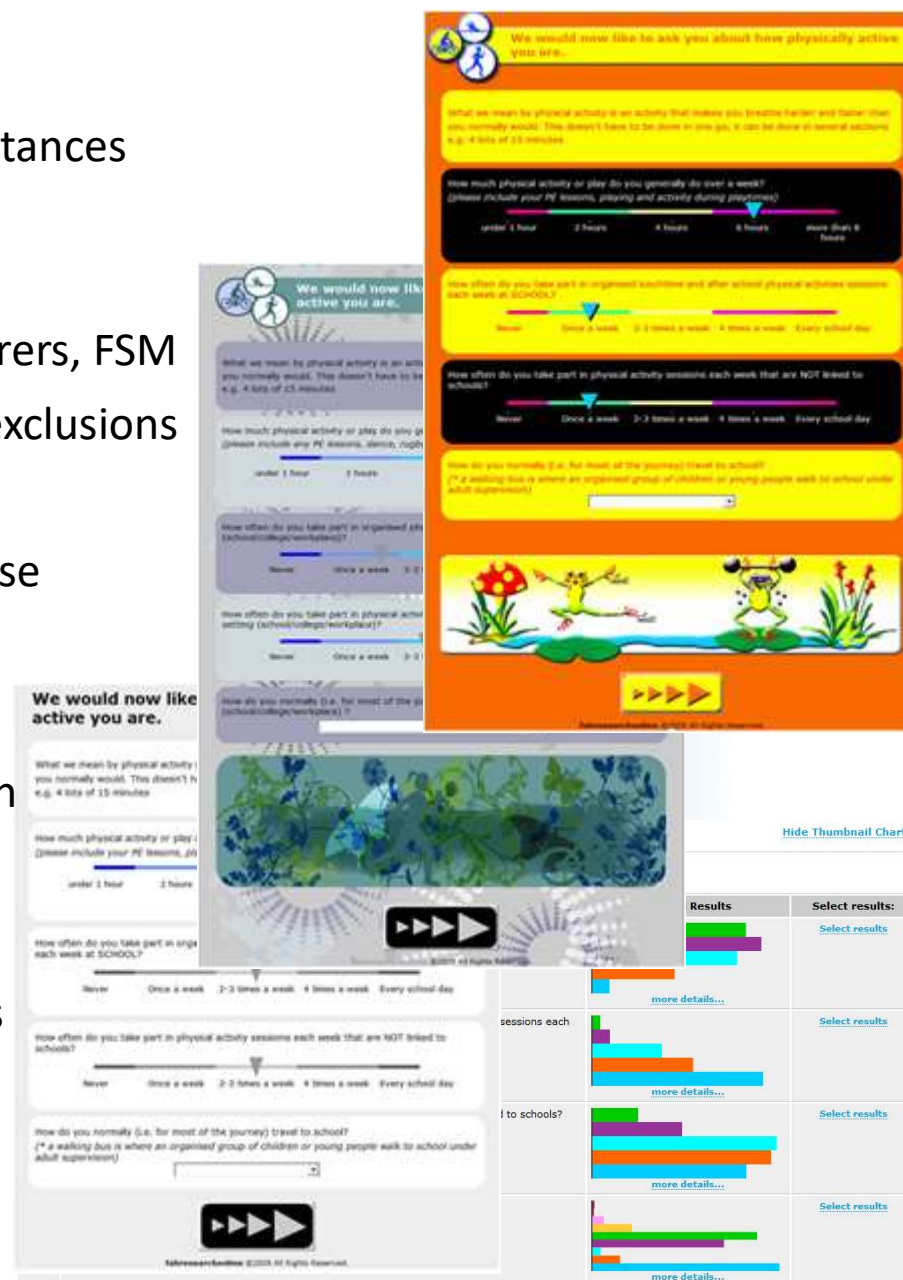
OPS 2016	OPS 2014	OPS 2012	OPS 2010	OPS 2008	OPS 2006
29,516	23,816	20,486	18,872	17,801	12,208
Key demographics			Number of respondents 2016		
Total number of respondents			29,516		
Year 4 (aged 8 -9)			5,257		
Year 5 (age 9 – 10)			3,613		
Year 6 (aged 10 -11)			4,898		
Year 8 (aged 12 -13)			5,428		
Year 10 (aged 13 -14)			5,156		
Year 12 (age 16+)			5,164		
Male			14,757		
Female			14,578		
Ethnicity – White British			24,090		
Ethnicity – Other			4,293		
Eligible for free school meals			3,302		
Home district – Cheltenham (not asked at primary)			3,583		
Home district – Cotswolds (not asked at primary)			1,554		
Home district – Forest of Dean (not asked at primary)			1,480		
Home district – Gloucester (not asked at primary)			5,011		
Home district – Stroud (not asked at primary)			2,187		
Home district – Tewkesbury (not asked at primary)			799		
Home district – out of County (not asked at primary)			881		
School type - Selective			1,801		
School type - Comprehensive			11,222		
School type – Special School			321		
School type - Independent			1,187		
School phase - Primary			13,768		
School type - Secondary			10,584		
School phase – Year 12/ FE college			5,164		

GCC OPS 2016 29,531 young people from 271 settings!

OPS 2016 Themes

- Healthy eating, exercise & sleep
- Smoking (including e-cigarettes), alcohol & substances
- Free time, part-time jobs & reading
- Vulnerable groups
e.g. SEN, disabilities, children in care, young carers, FSM
- School experience, including poor attendance/exclusions
- Information, advice & support at school
- Safety, run away, police, gangs, grooming & abuse
- Internet safety including Sexting
- Self-harm including overdose
- Sociability, mental health, happiness, depression
- Bullying
- Sex and relationships
- Confidence about the future and achievements
- Further education prospects

For your Lodeseeker access please contact either Fiona Quan or Pauline Foster or speak to your lead teacher.



Lodeseeker 2016

What's new & what's happening

- 2016 data available on the main site <https://gcc2016ls.fabsurveys.co.uk>
- Do NOT google this, instead, copy and paste or go through GHLL website link
- If you have any problems or suggestions please LET US KNOW
- **NEW** dashboard homepage for Lodeseeker 2016 with your school's summary and reports
- After school workshops (4.30 - 6pm) in each area - October/November
- Help desk and support - paule@fabresearch.com
- OPS 2018 sign up now open - see slide at end of presentation for details

Lodeseeker logging on




Children and Young People's Health and Lifestyle Survey

lodeSeeker

User name :

Password :



Gloucestershire Children and Young
People's Strategic Partnership

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- Put the link address <https://gcc2016ls.fabsurveys.co.uk> directly into the address line at the top of the screen - not into a search engine bar.
 - Use Chrome ideally, avoid Bing on internet explorer
 - **Do NOT use google (the 2014 site comes up), copy & paste the link.**
- You can access through the GHLL website, there is an OPS link - Survey results.**



Gloucestershire
Healthy
Living and Learning

Home 2016 Conference GHLL Review News Resources Partnership Projects Training **OPS** LINK Curriculum

OPS

Online Pupil Survey 2016

Online Pupil Survey results

OPS Lodeseeker Training

Online Pupil Survey results

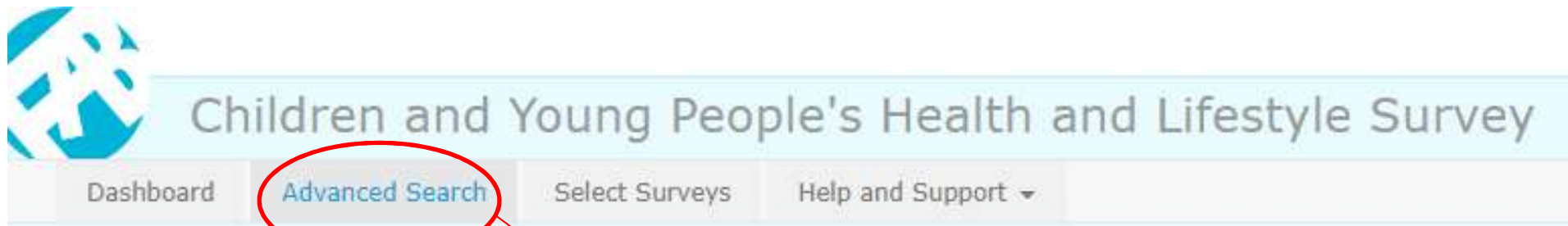
Login to see the Online Pupil Survey results for your school:

Lodeseeker for OPS2016 data



Lodeseeker; NEW home page





The old home page is now called “advanced search”.
This is still the home page for partner access (Lead teachers etc.)
The dashboard is only for schools (it’s a comparison)

Tab now to go back to dashboard at the top



Lodeseeker; advanced search (old home page)

Before you start, check the surveys selected is what you want (RHS) – i.e. primary, secondary, Year 12/FE or a combination. To change go to Select Surveys (LHS)

The screenshot shows the 'Children and Young People's Health and Lifestyle Survey' interface. Red annotations highlight key areas: a red circle around the 'Select Surveys' tab in the top navigation bar, and another red circle around the 'SURVEYS SELECTED' box in the top right, which displays '2016_SS; 2016_SS_SP;'. The main content area is divided into three columns: 'Select Questions' on the left with a search bar and a list of profiles; 'Reports' in the center with a dropdown menu and a list of report categories; and 'Sections' on the right with a list of section links. The 'Reports' column includes a 'Display Report' button and a 'Reset' button.

Children and Young People's Health and Lifestyle Survey

Results Select Surveys Help and Support

Results

Terms and Conditions of Use

Select Questions

Search

Search for question text or Qnr... Go!

Profiles

Profiles consist of associated questions, categorised and grouped together for convenience. By clicking on one of the profiles on the list you can go on to select questions, filters and report types. Not all the questions in the Survey may be included in Profiles - for a complete list, use Sections.

Test profiles

School Experience

Emotional & Mental Health and Wellbeing

CSE (Child Sexual Exploitation)

Substances (alcohol, smoking & drugs)

Ofsted related questions

Self Esteem

PSHE: Personal, Social & Health education

Self-harm

Vulnerable Indicators

Safety

Reports

Reports are run directly without going to the filter/settings/question selection page. Select the report and type of report you want and then click on the 'Display Report' button. Only one report can be run at a time.

Schools

-- All --

Select the report format:

Thumbnail format

Full details

School Experience

Emotional & Mental Health and Wellbeing

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PSHE: Personal, Social & Health education

Self-harm

Vulnerable Indicators

Safety

Healthy Living

Demographics

Display Report Reset

Sections

Sections contain questions asked in Survey order. By clicking on one of the Sections you can go on to select questions, filters and report types.

Section 0: Demographics

Section 1: Healthy Eating

Section 2: Physical Activity

Section 3: Substances

Section 4: Citizenship

Section 5: Safety

Section 6: Relationships

Access to other to Rag Ratings

- 1) Choose your questions – this can be through Profiles for specific themes or Sections if you want an overview
- 2) Rag Rating is based on comparing averages to your County phase average so It will not work for Yes/No (RB or radio button) questions, Drop downs (DD) or check box (CHK) questions. For a summary with these included you will have to go back to **Select Questions** and go to the middle **Reports** section

Profiles – specific themes Rag rating

Reports – thumbnail for all types questions

Sections for an overview Rag rating

[Terms and Conditions of Use](#)

Select Questions

Search

Go!

Profiles

Profiles consist of associated questions, categorised and grouped together for convenience. By clicking on one of the profiles on the list you can go on to select questions, filters and report types. Not all the questions in the Survey may be included in Profiles - for a complete list, use Sections.

[Self-harm](#)

Reports

Reports are run directly without going to the filter/settings/question selection page. Select the report and type of report you want and then click on the 'Display Report' button. Only one report can be run at a time.

Schools

-- All --

Select the report format:
☒ Thumbnail format
☐ Full details

[Self-harm](#)

[School Experience](#)

[Healthy Living](#)

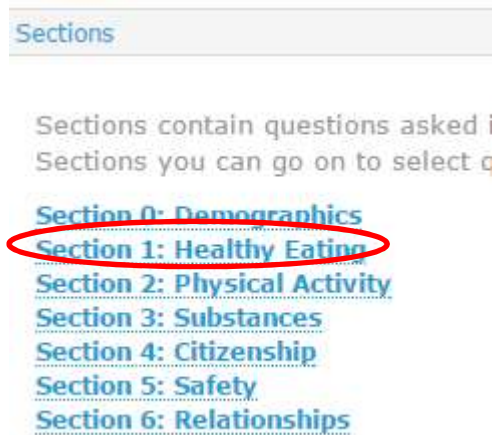
Sections

Sections contain questions asked in Survey order. By clicking on Sections you can go on to select questions, filters and report type

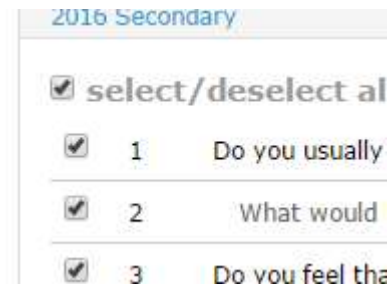
[Section 0: Demographics](#)
[Section 1: Healthy Eating](#)
[Section 2: Physical Activity](#)
[Section 3: Substances](#)
[Section 4: Citizenship](#)
[Section 5: Safety](#)
[Section 6: Relationships](#)

Rag Rating - Sections

If you want an overview of the survey – start with Section 1. (Section 0 – demographics is not suitable for Rag Rating reports, to get this information run a thumbnail report in the Reports section).

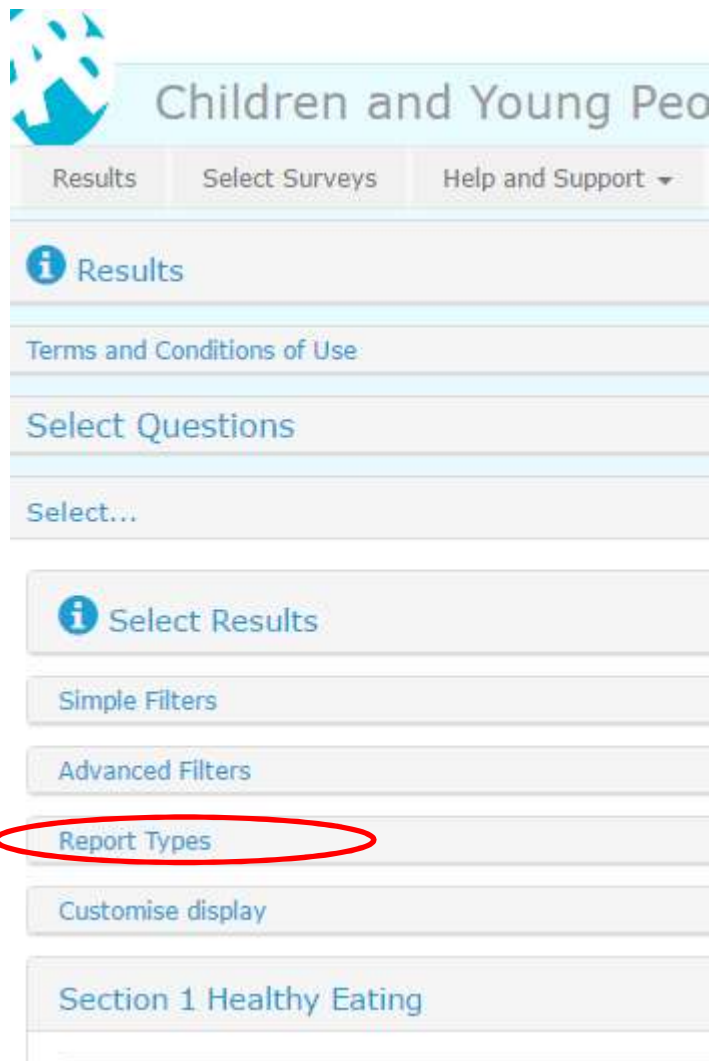


You can keep ALL the questions selected



Rag Rating - Sections

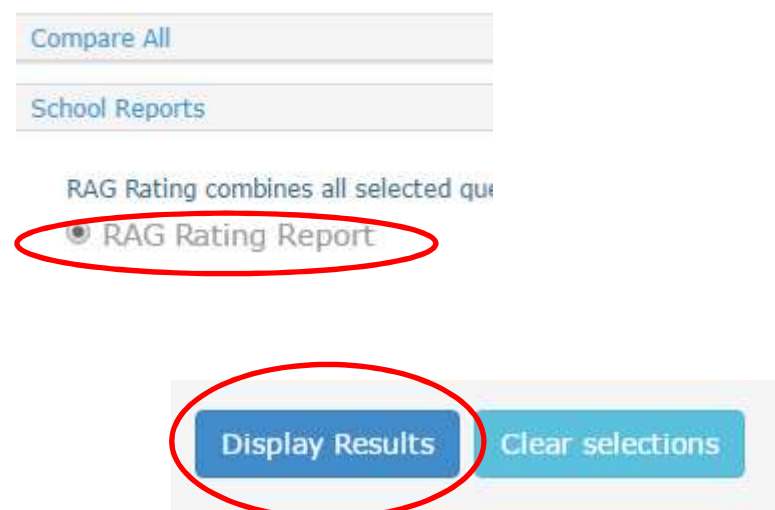
Click on Report Types



Under report Types – School Reports



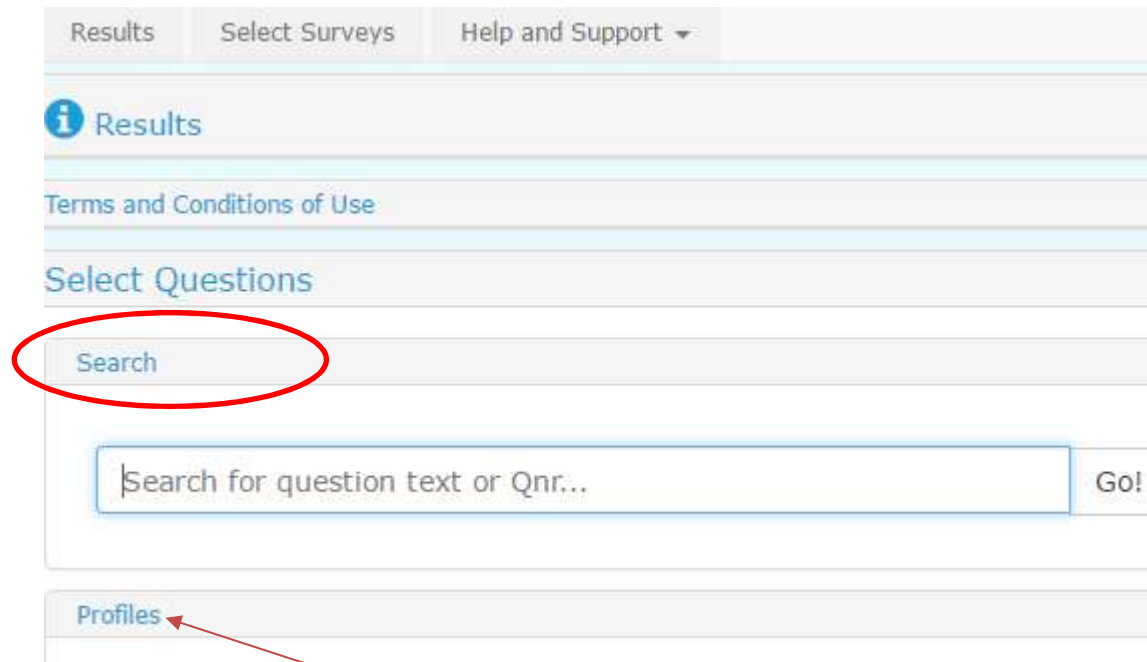
Then Rag Rating and click the blue Display Results



Rag Rating -Profiles

If you want specific question or themes from the survey, go to the first column - **Profiles**. Remember only the slider (SL and SLS) questions are suitable for Rag Rating reports, to get Information from other types of questions run a thumbnail report in the Reports section.

You can pick specific questions or themes from the Search



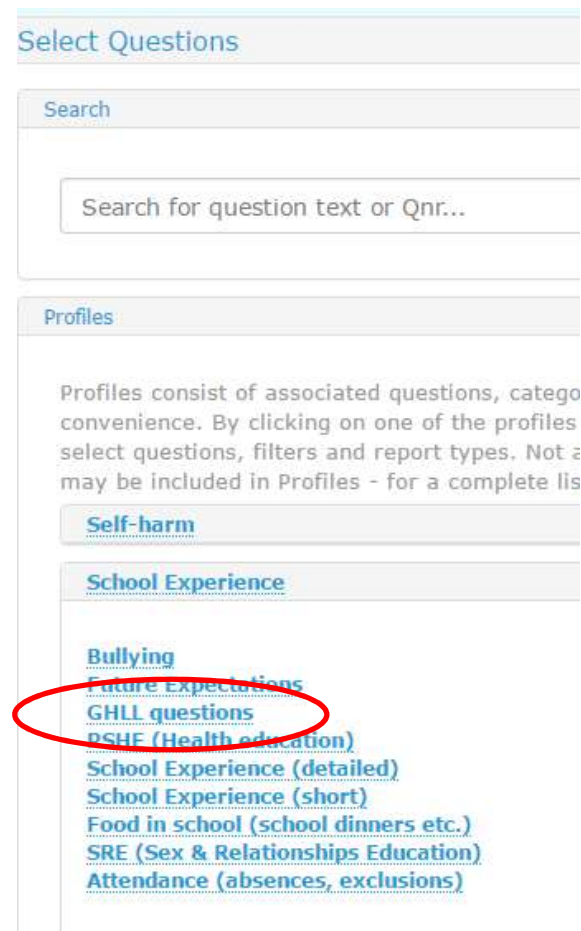
The screenshot shows a web interface with a top navigation bar containing 'Results', 'Select Surveys', and 'Help and Support'. Below this, there is a section titled 'Results' with an information icon. Underneath, there are links for 'Terms and Conditions of Use' and 'Select Questions'. A red circle highlights the 'Search' button. Below the search button is a search input field with the placeholder text 'Search for question text or Qnr...' and a 'Go!' button. At the bottom of the interface, there is a 'Profiles' section, which is pointed to by a red arrow from the text 'Or use the Profiles' below the screenshot.

Or use the Profiles

Rag Rating -Profiles

If you want specific question or themes from the survey, go to the first column - **Profiles**. Remember only the slider (SL and SLS) questions are suitable for Rag Rating reports, to get Information from other types of questions run a thumbnail report in the Reports section.

You can pick specific questions or themes from the Search – here I have picked **GHLL** under **School Experience**.



The screenshot shows a web interface for selecting questions. At the top is a 'Select Questions' header. Below it is a 'Search' section with a text input field containing the placeholder 'Search for question text or Qnr...'. Underneath the search section is a 'Profiles' section. It contains a paragraph explaining that profiles consist of associated questions, categories, and convenience, and that clicking on a profile allows selecting questions, filters, and report types. Below the paragraph are two main profile categories: 'Self-harm' and 'School Experience'. The 'School Experience' category is expanded, showing a list of sub-profiles: 'Bullying', 'Future Expectations', 'GHLL questions', 'PSHE (Health education)', 'School Experience (detailed)', 'School Experience (short)', 'Food in school (school dinners etc.)', 'SRE (Sex & Relationships Education)', and 'Attendance (absences, exclusions)'. The 'GHLL questions' item is circled in red.

Select Questions

Search

Search for question text or Qnr...

Profiles

Profiles consist of associated questions, categories, and convenience. By clicking on one of the profiles you can select questions, filters and report types. Not all questions may be included in Profiles - for a complete list see the full survey.

Self-harm

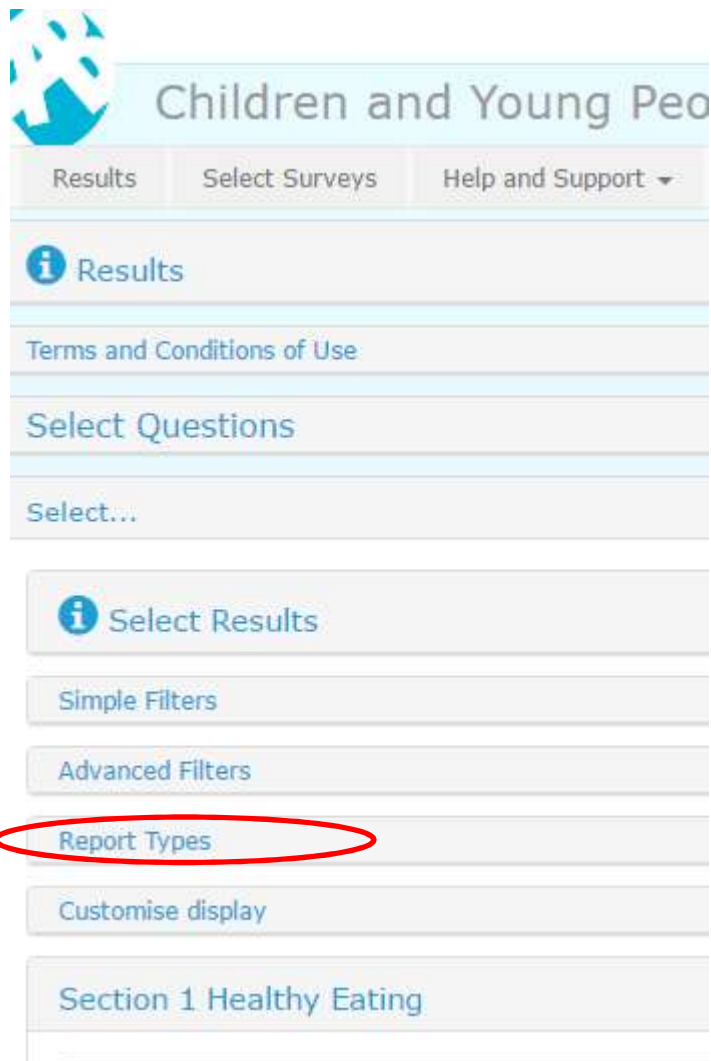
School Experience

- Bullying
- Future Expectations
- GHLL questions
- PSHE (Health education)
- School Experience (detailed)
- School Experience (short)
- Food in school (school dinners etc.)
- SRE (Sex & Relationships Education)
- Attendance (absences, exclusions)

Rag Rating -Profiles

Exactly the same as before – you can keep all the questions selected for this report

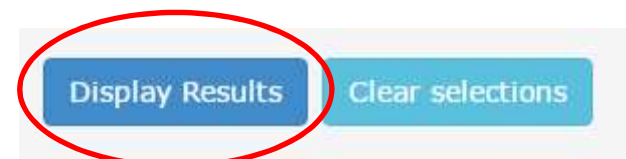
Click on Report Types



Under report Types – School Reports



Then Rag Rating and click the blue Display Results



Rag Rating -Results

[Export to Word](#)

Red: the school is performing worse than the County average

Amber: the school is performing the same or similarly to the County average

Green: the school is performing better than the County average

Do you smoke cigarettes (i.e. tobacco, NOT vaping/e-cigarettes)?

Do you drink alcohol?

Have you been SERIOUSLY bullied in the last year?

How well do you think your school deals with bullying?

How good are you at making and keeping friends?

Do you usually eat breakfast?

How safe do you feel at school?

Have you ever been drunk?

How much do you think the school council and pupils views made a difference at your school?

Have you or anyone in your immediate family ever been a victim of domestic abuse or domestic violence?

Thinking about how you have felt over the past week AT SCHOOL, would you say you felt generally

Spend time with friends and meet new people

Exercise/get fit

Unwind/reduce stress

Weight management/body shaping

Learn a new skill

Improve performance/do well competitively

Enjoyment - feeling good physically/mentally

Have to do it for others - school/team/family

About how much physical activity or exercise do you do over a week (in and out of school)

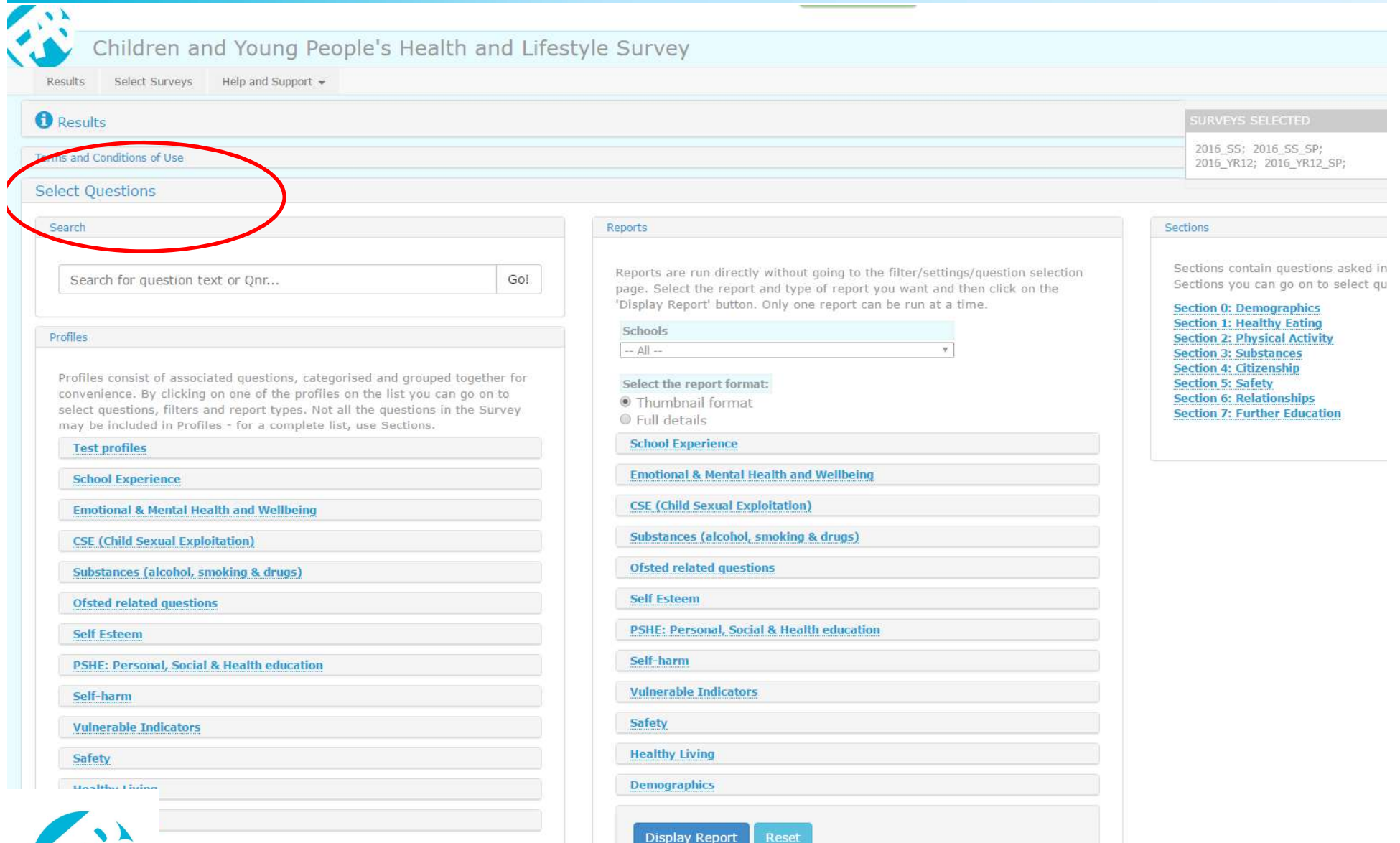
Do you feel you do enough exercise to keep you healthy?

Do you use e-cigarettes (Vaping)?

You can export this report to a Word document – right hand top of the rag rating report display

[Export to Word](#)

Lodeseeker; Themes and questions



Children and Young People's Health and Lifestyle Survey

Results | Select Surveys | Help and Support ▾

Results

[Terms and Conditions of Use](#)

[Select Questions](#)

Search

Search for question text or Qnr... **Go!**

Profiles

Profiles consist of associated questions, categorised and grouped together for convenience. By clicking on one of the profiles on the list you can go on to select questions, filters and report types. Not all the questions in the Survey may be included in Profiles - for a complete list, use Sections.

- [Test profiles](#)
- [School Experience](#)
- [Emotional & Mental Health and Wellbeing](#)
- [CSE \(Child Sexual Exploitation\)](#)
- [Substances \(alcohol, smoking & drugs\)](#)
- [Ofsted related questions](#)
- [Self Esteem](#)
- [PSHE: Personal, Social & Health education](#)
- [Self-harm](#)
- [Vulnerable Indicators](#)
- [Safety](#)
- [Healthy Living](#)

Reports

Reports are run directly without going to the filter/settings/question selection page. Select the report and type of report you want and then click on the 'Display Report' button. Only one report can be run at a time.

Schools

-- All --

Select the report format:

- ☒ Thumbnail format
- ☐ Full details

- [School Experience](#)
- [Emotional & Mental Health and Wellbeing](#)
- [CSE \(Child Sexual Exploitation\)](#)
- [Substances \(alcohol, smoking & drugs\)](#)
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- [Vulnerable Indicators](#)
- [Safety](#)
- [Healthy Living](#)
- [Demographics](#)

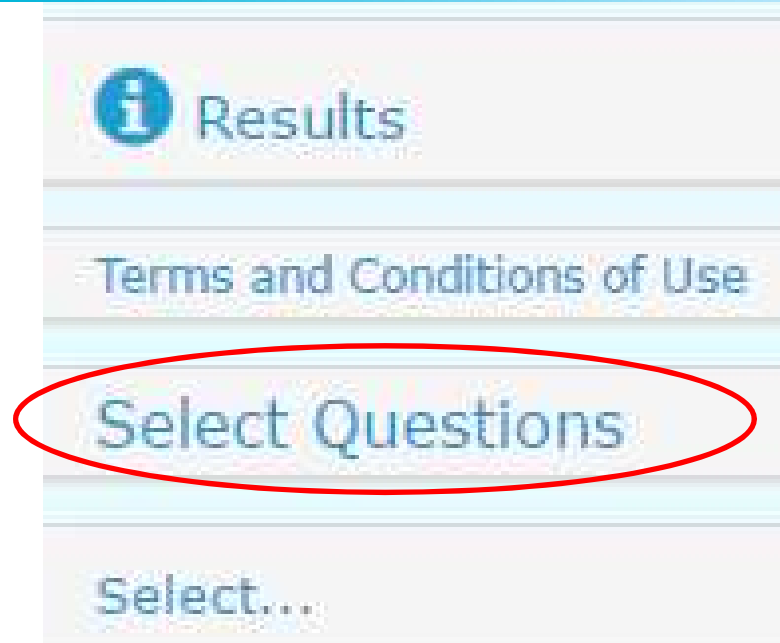
Display Report **Reset**

Sections

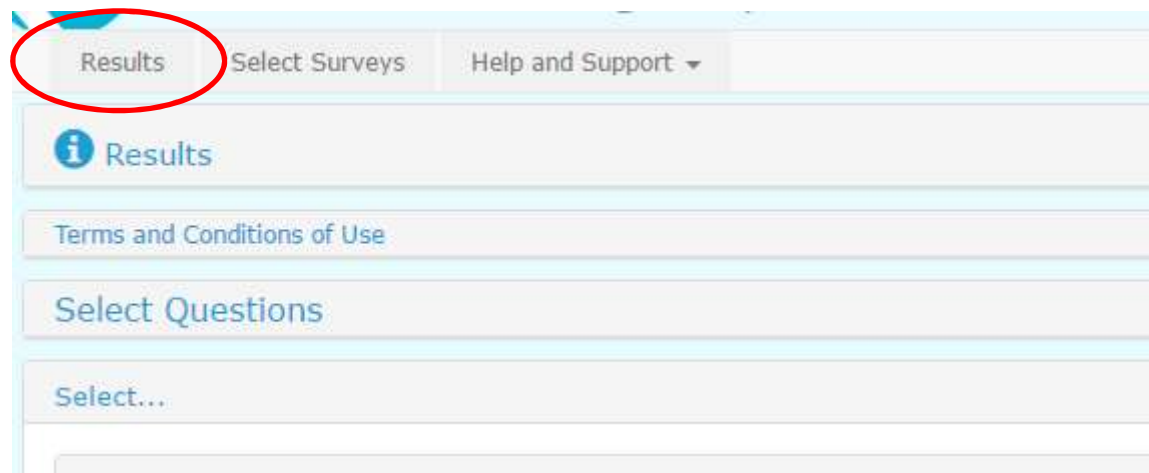
Sections contain questions asked in Sections you can go on to select qu

- [Section 0: Demographics](#)
- [Section 1: Healthy Eating](#)
- [Section 2: Physical Activity](#)
- [Section 3: Substances](#)
- [Section 4: Citizenship](#)
- [Section 5: Safety](#)
- [Section 6: Relationships](#)
- [Section 7: Further Education](#)

Lodeseeker results



Use Select Questions to go back to the home page or Results at the top RHS of the page at any time.



Lodeseeker results; Question search function

Search

Search for question text or Qnr...

Go!

Type in key word(s) or question number. Tip: first part of the word can be used – e.g. bull for bullying.

Results for bullying

2016 Secondary

☒ select/deselect all

- ☒ 0_1 Avoiding bullying
- ☒ 1 How well do you think your school deals with bullying?
- ☒ 1_1 Bullying
- ☒ 2 Is the bullying still happening?
- ☒ 3 Where does the bullying usually happen?

Results for bull

- 1 How often do you drink energy drinks? (e.g. Red Bull, Monster, NOS, Rockstar et
- 1_1 Avoiding bullying
- 2 Have you been SERIOUSLY bullied in the last year?
- 3 How well do you think your school deals with bullying?
- 3_1 Bullying
- 4 If you have been SERIOUSLY bullied in the last year was it because:
- 5 If you have been SERIOUSLY bullied in the last year in what way did it happen
- 6 Is the bullying still happening?
- 7 What age is the bully?
- 8 Where does the bullying usually happen?
- 9 If you have ever been bullied, did someone help you deal with it?

Lodeseeker results; Profiles

Profiles

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Test profiles

School Experience

Emotional & Mental Health and Wellbeing

CSE (Child Sexual Exploitation)

Substances (alcohol, smoking & drugs)

Ofsted related questions

Self Esteem

PSHE: Personal, Social & Health education

Self-harm

Vulnerable Indicators

Safety

Healthy Living

Demographics



These are pull down menus

School Experience

School Experience (detailed)
Attendance (absences, exclusions)
School Experience (short)
SRE (Sex & Relationships Education)
Food in school (school dinners etc.)
Bullying
PSHE (Health education)
GHLL questions

Emotional & Mental Health and Wellbeing

CSE (Child Sexual Exploitation)

Substances (alcohol, smoking & drugs)

Ofsted related questions

Self Esteem

PSHE: Personal, Social & Health education

PSHE (Personal, social & health ed) - Emotional
PSHE (Personal, social & health education) General
PSHE (Personal, social & health education) SRE
PSHE (Personal, social & health ed) - Social
PSHE (Health education)

Self-harm

Vulnerable Indicators

Safety

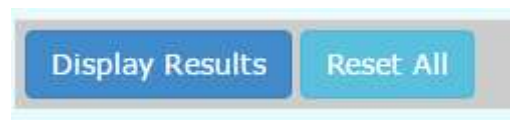
Healthy Living

Lodeseeker results; Profiles

2016 Secondary				
<input checked="" type="checkbox"/>	select/deselect all			
<input checked="" type="checkbox"/>	1	Thinking about how you have felt over the past week AT SCHOOL, would you say you felt generally	SL	Q6_22
<input checked="" type="checkbox"/>	2	How safe do you feel at school?	SL	Q5_01
<input checked="" type="checkbox"/>	3	How much help and support do you feel that you get at school?	SL	Q4_18
<input checked="" type="checkbox"/>	4	How much help and support do you feel you get with your homework from the people you live with?	SL	Q4_21
<input checked="" type="checkbox"/>	5	How would you describe being at your school, college or workplace?: I enjoy my school	SLS	Q4_19_01
<input checked="" type="checkbox"/>	6	How would you describe being at your school, college or workplace?: I try my best at school	SLS	Q4_19_02
<input checked="" type="checkbox"/>	7	How would you describe being at your school, college or workplace?: I learn a lot at school	SLS	Q4_19_03
<input checked="" type="checkbox"/>	8	How would you describe being at your school, college or workplace?: My school is giving me useful skills and knowledge	SLS	Q4_19_04
<input checked="" type="checkbox"/>	9	How would you describe being at your school, college or workplace?: My school has lots of activities (like sport and drama) to take part in at lunchtime or after school	SLS	Q4_19_05
<input checked="" type="checkbox"/>	10	How would you describe being at your school, college or workplace?: Most of my teachers make my lessons fun and interesting	SLS	Q4_19_06
<input checked="" type="checkbox"/>	11	How would you describe being at your school, college or workplace?: Most of my teachers tell me how I am doing with my work	SLS	Q4_19_07
<input checked="" type="checkbox"/>	12	How would you describe being at your school, college or workplace?: Other pupils often disrupt my lessons	SLS	Q4_19_08
<input checked="" type="checkbox"/>	13	How would you describe being at your school, college or workplace?: I get enough help at school with learning	SLS	Q4_19_09
<input checked="" type="checkbox"/>	14	How would you describe being at your school, college or workplace?: I feel stressed by school work	SLS	Q4_19_13
<input checked="" type="checkbox"/>	15	How would you describe being at your school, college or workplace?: I worry about going to school	SLS	Q4_19_14



Click deselect all, then click on the box of the question you want and click blue button Display Results at the bottom of the page

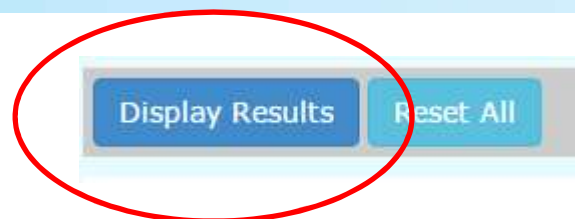


Lodeseeker results; Profiles

1 Thinking about how you have felt over the past week at school, felt generally

☒ 2 How safe do you feel at school?

☐ 3 How much help and support do you feel that you get at school?

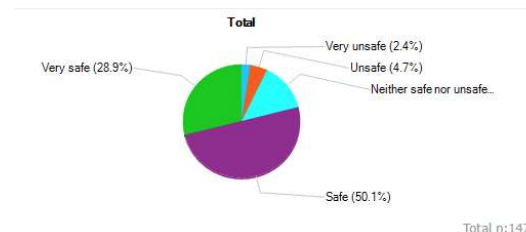
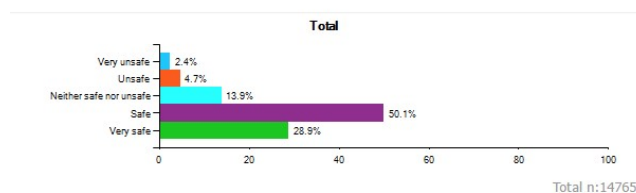


5-Category Result

		Total	Total %
Very unsafe		354	2.4
Unsafe		699	4.7
Neither safe nor unsafe		2048	13.9
Safe		7399	50.1
Very safe		4265	28.9
Total answered		14765	100.0
Not answered		983	6.2
Total		15748	

New vertical display option

Data (Vertical)								
	Very unsafe	Unsafe	Neither safe nor unsafe	Safe	Very safe	Total answered	Not answered	Total selected
Total	354	699	2048	7399	4265	14765	983	15748
%	2.4	4.7	13.9	50.1	28.9		6.2	



Lodeseeker results; Reports

Reports

Reports are run directly without going to the filter/settings/question selection page. Select the report and type of report you want and then click on the 'Display Report' button. Only one report can be run at a time.

Schools
Newent Community School and Sixth Form Centre ▼

Select the report format:
☒ Thumbnail format
☐ Full details

School Experience

Emotional & Mental Health and Wellbeing

CSE (Child Sexual Exploitation)

Substances (alcohol, smoking & drugs)

Ofsted related questions

Self Esteem

PSHE: Personal, Social & Health education

Self-harm

Vulnerable Indicators

Safety

Healthy Living

Demographics

Display Report **Reset**

Reports are run directly without going to the filter/settings/question selection page. Select the report and type of report you want and then click on the 'Display Report' button. Only one report can be run at a time.

Schools
Newent Community School and Sixth Form Centre ▼

Select the report format:
☒ Thumbnail format
☐ Full details

School Experience

- School Experience (detailed)
- Attendance (absences, exclusions)
- School Experience (short)
- SRE (Sex & Relationships Education)
- Food in school (school dinners etc.)
- Bullying
- PSHE (Health education)
- GHLL questions

Emotional & Mental Health and Wellbeing

CSE (Child Sexual Exploitation)

Exactly the same pull down menus

Schools will see their own school or "all".

Schools
Newent Community School and Sixth Form Centre ▼

Lodeseeker results; Thumbnail Reports

Select the report format:

- ☒ Thumbnail format
- ☐ Full details

School Experience

- ☐ School Experience (detail)
- ☐ Attendance (absences, e
- ☒ School Experience (short
- ☐ SRE (Sex & Relationship)
- ☐ Food in school (school di
- ☐ Bullying

Thumbnail report – quick one
or two page summary with traffic light
indicators.

New data column

- ☒ Hide data column
- ☐ Show data column

Data

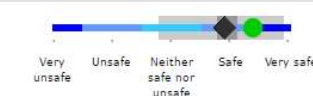
School	70.3	(StDev: 26.39) (Median: 75.3) (n: 220)	This falls within: Quite happy
Total	62.8	(StDev: 27.98) (Median: 70) (n: 9033)	This falls within: Quite happy
Lowest School Ave:	29.5	Lower Quartile limit:	58.5
Highest School Ave:	81.2	Upper Quartile limit:	67.9

Results Select Surveys Help and Support

Thinking about how you have felt over the past week at your SETTING (school/college/workplace), would you say you felt generally



How safe do you feel at your setting (school/college/workplace)?



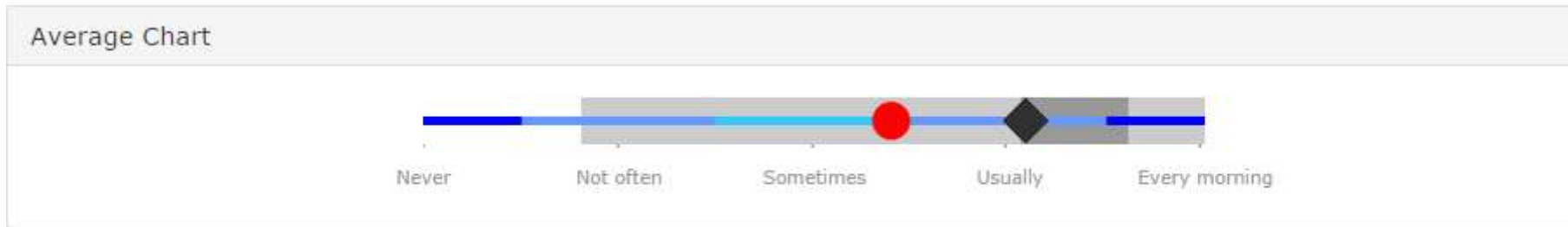
How much help and support do you feel that you get at your school, college or workplace?



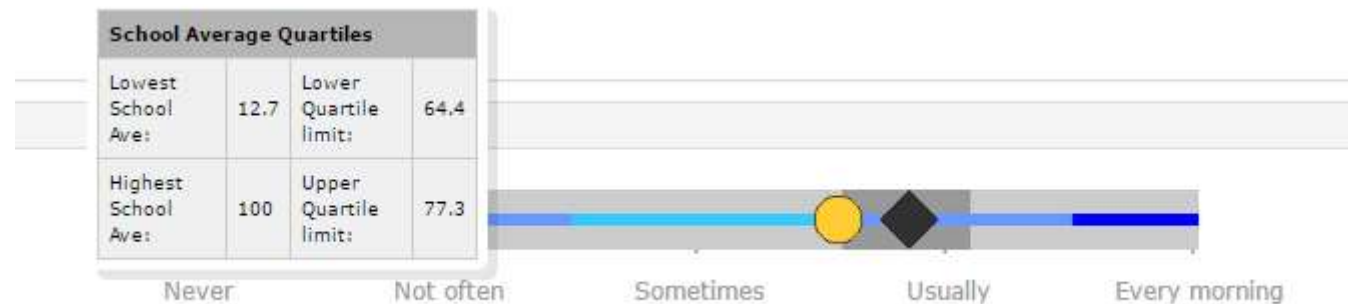
How much help and support do you feel you get with your homework/course work from the people you live with?



Lodeseeker results; Traffic lights



Hover over for more information



Lodeseeker results; Thumbnail Reports



Data					
Pate's Grammar School			Total		
		%			%
No	198	93.4	No	8076	85.2
Yes	14	6.6	Yes	1400	14.8
Total	212	100.0	Total	9476	100.0



Data							
	Pate's Grammar School	%	% Total Respondents (n=212)		Total	%	% Total Respondents (n=9447)
I went with a friend	7	50.0	3.30	I went with a friend	840	61.3	8.89
I went with a parent/carer	4	28.6	1.89	I went on my own	329	24.0	3.48
I went on my own	2	14.3	0.94	I went with a parent/carer	145	10.6	1.53
I went with another adult	1	7.1	0.47	I went with my brother/sister	37	2.7	0.39

New horizontal bar charts – reports take fewer pages to print out

Right click & print



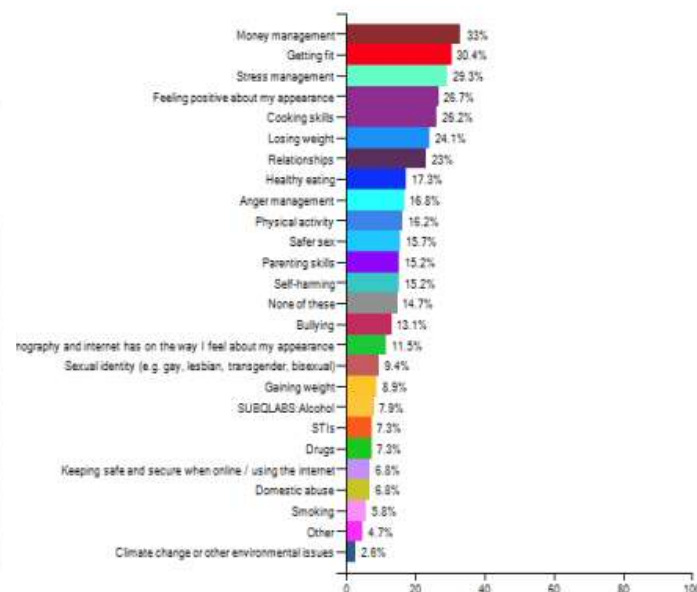
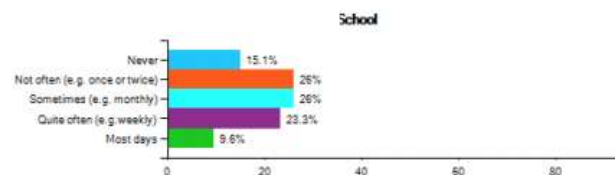
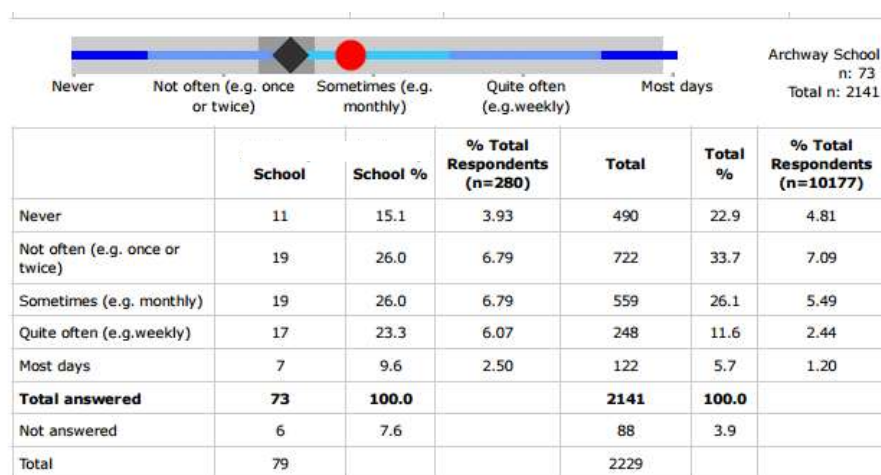
Lodeseeker results; Full Reports for details

Right click & print
to create pdf doc or
Send to a printer (chk number of pages)



Useful export function

[Export data to Excel](#)



● School	25	(StDev: 27.62) (Median: 18.7) (n: 286)	This falls within: Not often (eg tried once or twice)
◆ Total	21.2	(StDev: 24.17) (Median: 14.8) (n: 10265)	This falls within: Not often (eg tried once or twice)
Lowest School Ave:		5.3	Lower Quartile limit: 16.1
Highest School Ave:		59.7	Upper Quartile limit: 24.4

Or use the snipping tool



Lodeseeker results; Sections

This is ALL of the questions in more or less, the order they were asked in

Sections

Sections contain questions asked in Survey order. By clicking on one of the Sections you can go on to select questions, filters and report types.

Section 0: Demographics
Section 1: Healthy Eating
Section 2: Physical Activity
Section 3: Substances
Section 4: Citizenship
Section 5: Safety
Section 6: Relationships

Section 0 Demographics

2016 Secondary

☒ select/deselect all

<input checked="" type="checkbox"/>	1	Are you a boy or a girl?	RB	D1_01
<input checked="" type="checkbox"/>	2	How old are you?	DD	D1_02
<input checked="" type="checkbox"/>	3	How would you describe yourself?	DD	D1_03
<input checked="" type="checkbox"/>	4	Which Council District do you live in?	DD	D1_04
<input checked="" type="checkbox"/>	5	Who do you live with?	DD	Q8_01
<input checked="" type="checkbox"/>	6	Are either of your parents in the armed forces?	RB	D1_09
<input checked="" type="checkbox"/>	7	Are you a Child in Care, Looked after Child (LAC), fostered or adopted?	RB	Q8_13
<input checked="" type="checkbox"/>	8	Do you or your family have a social worker?	RB	Q10_01

1. Select/deselect to view
2. Section question number
3. Question text
4. Type of question = SL – slider
Scale, CHK – check list, DD – drop down
RB – Yes/No, Txt – free text
5. Database question number (for searches)

Mental health – WEMWBS

Warwick-Edinburgh Mental Wellbeing Scale (WEMWBS)

- Population/group measure of mental **well-being**.
- Validated for adults & adolescents
- Subjective wellbeing & psychological functioning measure
- 14 items, positively worded
- Scoring: 1-5 Likert scale min 14, max 70
- Mean scores for sample, sub-groups such as schools, vulnerable groups etc.
- Widely used by public health & academics

STATEMENTS	None of the time	Rarely	Some of the time	Often	All of the time
I've been feeling optimistic about the future	1	2	3	4	5
I've been feeling useful	1	2	3	4	5
I've been feeling relaxed	1	2	3	4	5
I've been feeling interested in other people	1	2	3	4	5
I've had energy to spare	1	2	3	4	5
I've been dealing with problems well	1	2	3	4	5
I've been thinking clearly	1	2	3	4	5
I've been feeling good about myself	1	2	3	4	5
I've been feeling close to other people	1	2	3	4	5
I've been feeling confident	1	2	3	4	5
I've been able to make up my own mind about things	1	2	3	4	5
I've been feeling loved	1	2	3	4	5
I've been interested in new things	1	2	3	4	5
I've been feeling cheerful	1	2	3	4	5

"Warwick Edinburgh Mental Well-Being Scale (WEMWBS)
© NHS Health Scotland, University of Warwick and University of Edinburgh, 2006, all rights reserved."

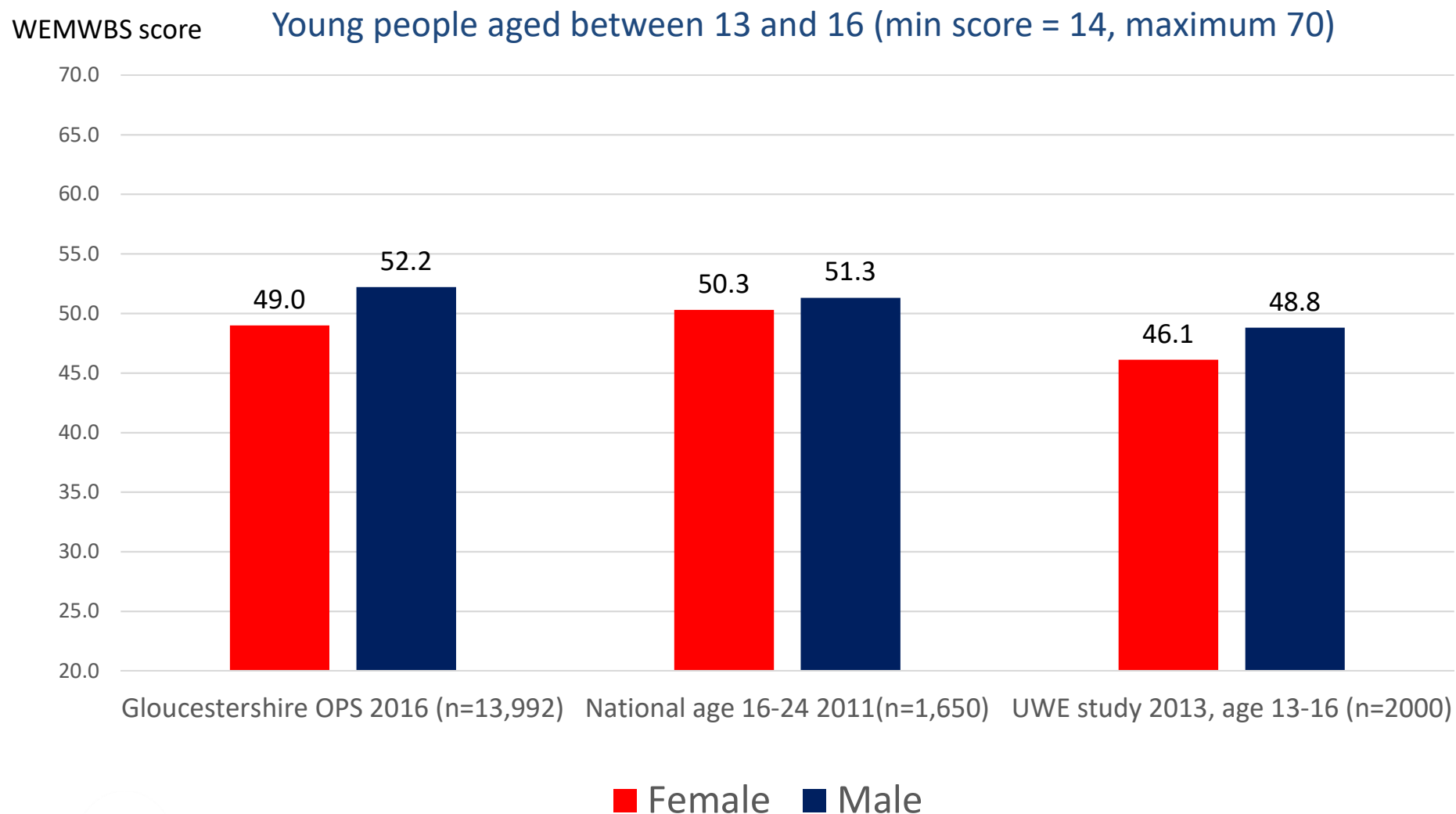
Scale	n	Correlation with WEMWBS ^a
WHO-Five Well-being Index	79	0.77**
Short Depression Happiness Scale	71	0.76**
Positive and Negative Affect Scale – Positive Subscale	63	0.73*
Positive and Negative Affect Scale – Negative Subscale	63	-0.55**
Satisfaction With Life Scale	79	0.72**
Global Life Satisfaction Scale	77	0.55**
Scale of Psychological Well-being	63	0.73**
EQ-5D Thermometer	72	0.42**
Emotional Intelligence Scale	67	0.51**

^a Pearson's correlation coefficient

* => significant at 0.05 level

** => significant at 0.01 level

Mental health in adolescences – WEMWBS total score



Mental Health

Search

Search for question text or Qnr...

Profiles

Profiles consist of associated questions, categorised and grouped together for convenience. By clicking on one of the profiles on the list you can go on to select questions, filters and report types. Not all the questions in the Survey may be included in Profiles - for a complete list, use Sections.

- [Self-harm](#)
- [School Experience](#)
- [Healthy Living](#)
- [Emotional & Mental Health and Wellbeing](#)
- [Self Esteem](#)
- [CSE \(Child Sexual Exploitation\)](#)
- [Vulnerable Indicators](#)
- [Substances \(alcohol, smoking & drugs\)](#)
- [Safety](#)
- [Ofsted related questions](#)
- [Demographics](#)
- [Test profiles](#)
- [PSHE: Personal, Social & Health education](#)

Profiles

Profiles consist of associated questions, categorised and grouped together for convenience. By clicking on one of the profiles on the list you can go on to select questions, filters and report types. Not all the questions in the Survey may be included in Profiles - for a complete list, use Sections.

[Self-harm](#)

[School Experience](#)

[Healthy Living](#)

[Emotional & Mental Health and Wellbeing](#)

[Anti-social behaviour](#)

[Bullying](#)

[Future Expectations](#)

[Overdose](#)

[PSHE \(Personal, social & health ed\) - Emotional](#)

[Social Relationships](#)

[Resilience \(Positive Emotional & Mental Health\)](#)

[Self-harm](#)

[SRE \(Sex & Relationships Education\)](#)

[Sleep](#)

[Stress](#)

[EMH \(Negative Emotional & Mental Health\)](#)

[WEMWBS \(mental health - Warwick & EMH scales\)](#)

Questions related to - WEMWBS (mental health - Warwick & EMH scales)

2016 Secondary

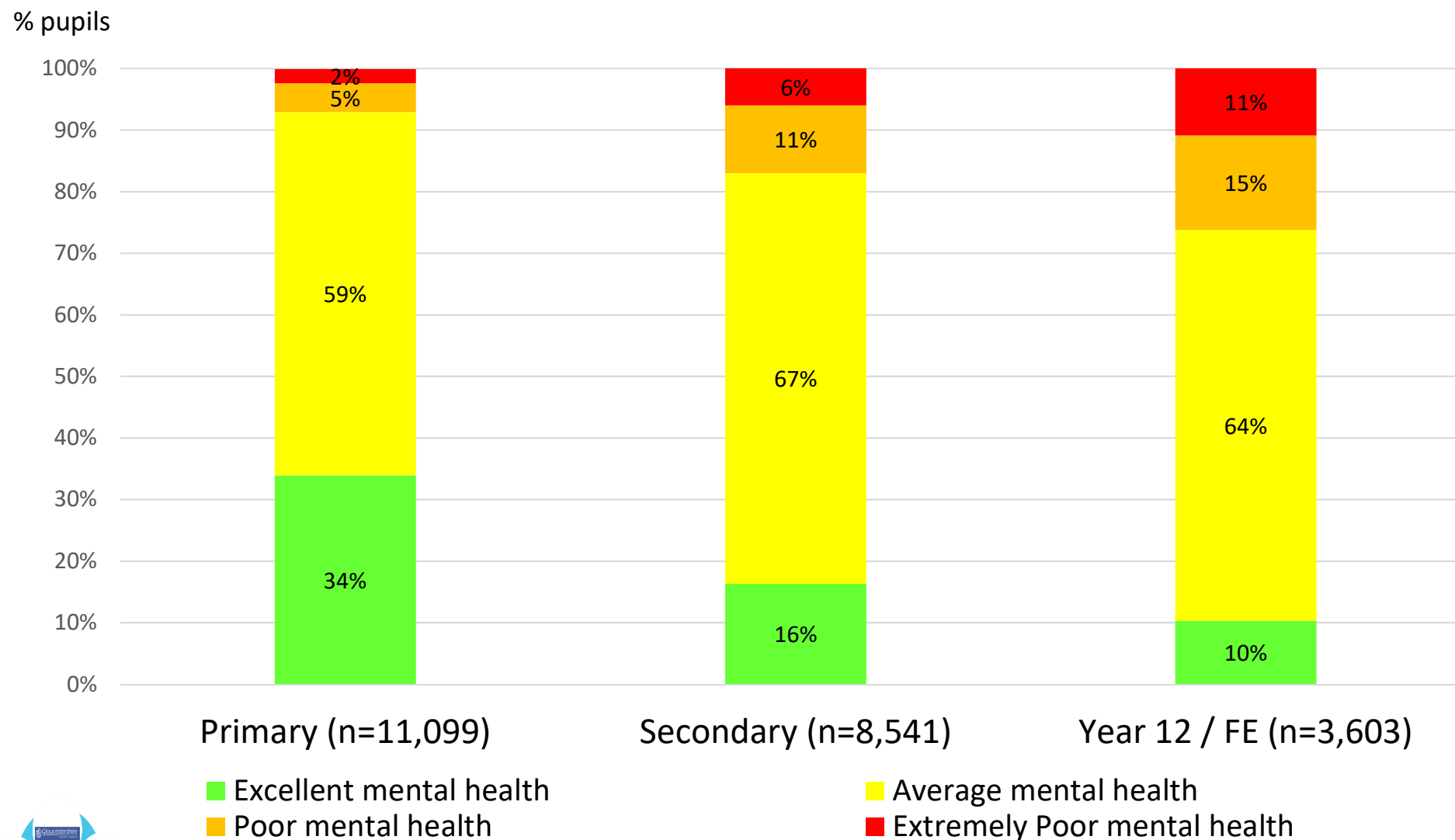
☒ select/deselect all

<input checked="" type="checkbox"/>	1	Please let us know how you've been feeling most of the time	SLS	WEMWBS
<input checked="" type="checkbox"/>	2	Please let us know how you've been feeling about yourself most of the time	SLS	Psych
<input checked="" type="checkbox"/>	3	[WEMWBS Well-being Score]	DD	Categories
<input checked="" type="checkbox"/>	4	[WEMWBS Total Score]	SL	Score (14-70)
<input checked="" type="checkbox"/>	5	[WEMWBS Number of questions answered]	DD	



Mental health in adolescences – WEMWBS score

Mental health status of pupils in Gloucestershire schools and colleges



Filtering; Cross-tab questions

Simple Filters

Schools

-- All --

Gender

-- All --

Year Group

-- All --

Ethnicity (Grouped)

-- All --

Phase

-- All --

Reset simple filters

Advanced Filters

Filters

DEMOGRAPHIC

SETUP VARS

USER SPECIFIC

VULNERABLE BEHAVIOUR

VULNERABLE INDICATOR

Compare side-by-side

DEMOGRAPHIC

SETUP VARS

USER SPECIFIC

VULNERABLE BEHAVIOUR

VULNERABLE INDICATOR

Reset advanced filters

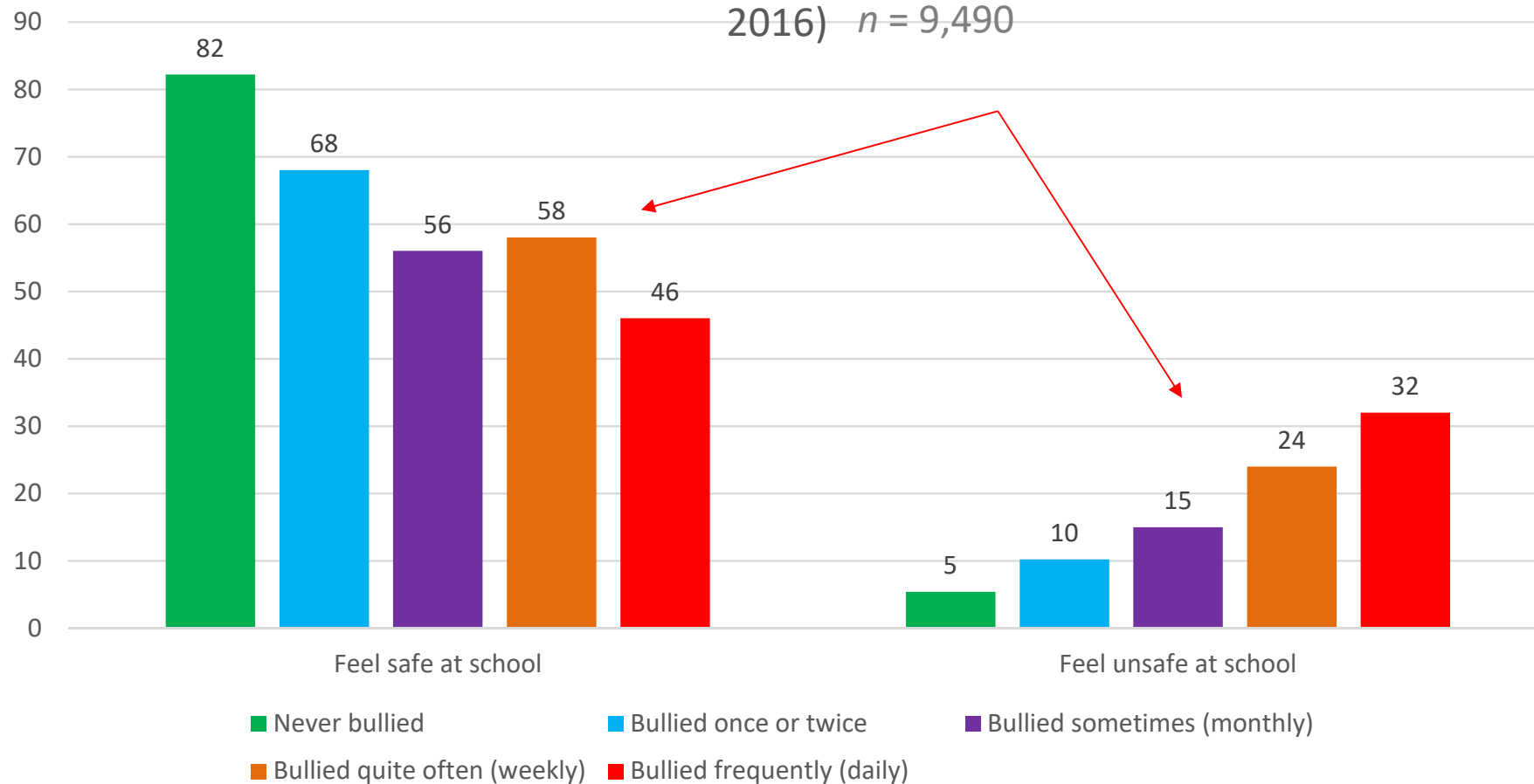
Reset comparison filters only

Report Types

Compare All

Lodeseeker advanced filters; cross-tab questions

Bullied secondary phase pupils feeling safe at school (Gloucestershire 2016) $n = 9,490$



82% of CYP who have never been bullied feel safe at school, 5% do not feel safe at school

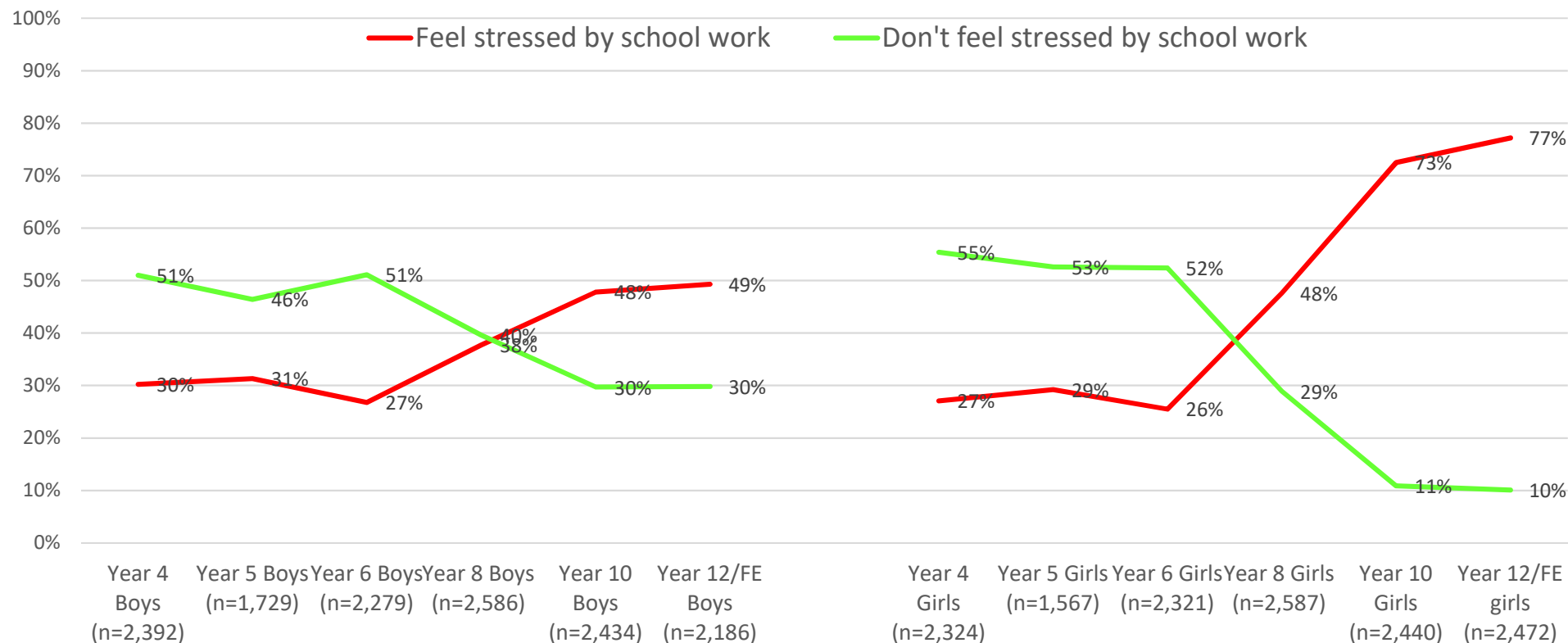
46% of CYP who are been bullied daily feel safe at school, 32% do not feel safe at school



CYP Stressed by school work by age & gender

How many CYP say they are stressed by school work?

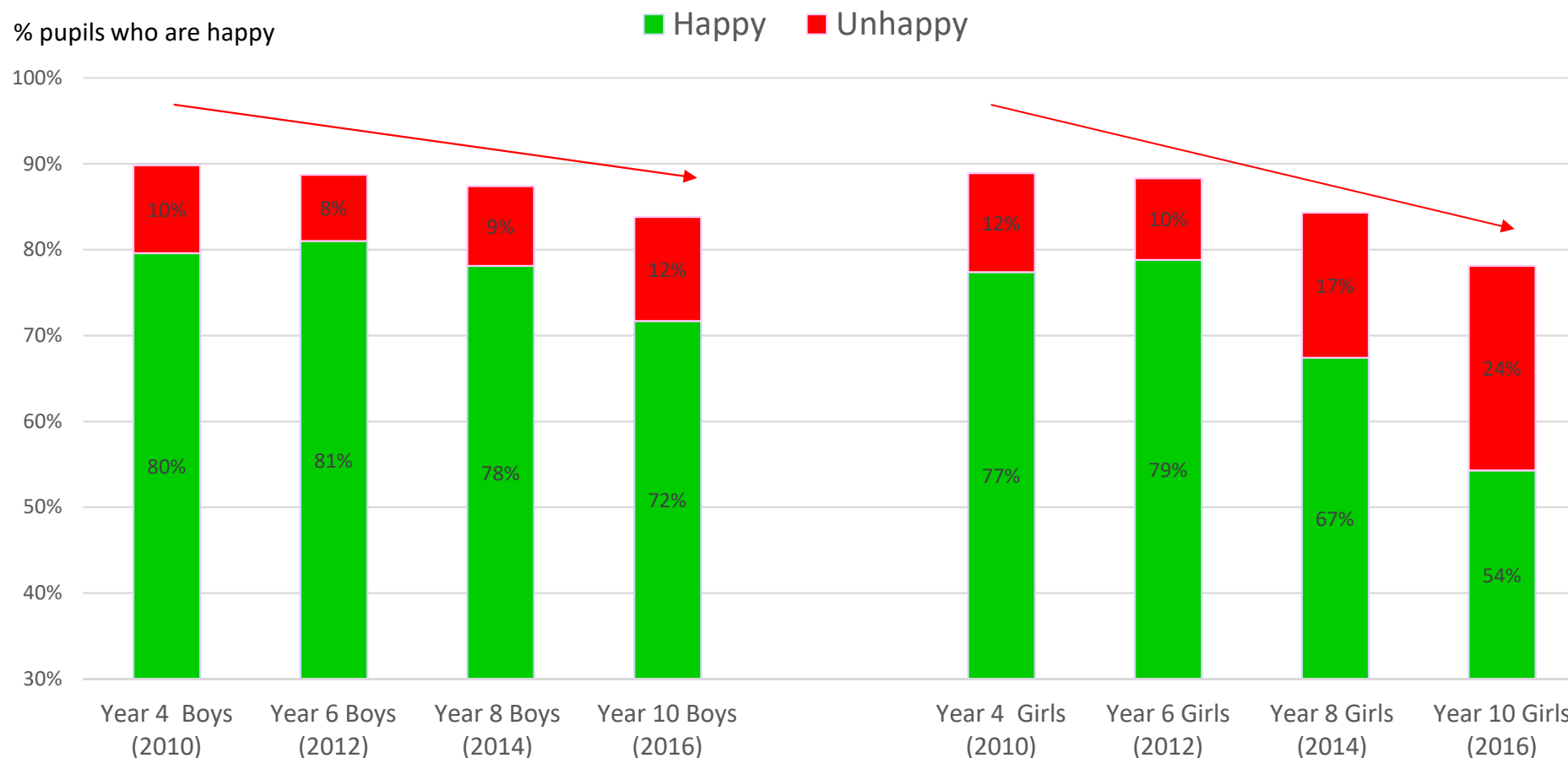
% pupils who agree or strongly agree with I feel stressed by school college work



Steady increase in stress as CYP get older, more so in girls

Happiness by age & gender over time, cohort 2016 (n=4,441)

Cohort analysis: How does happiness change as children get older?



Steady decline as the same group of CYP get older, gender differences post year 6 particularly in year 10, girls less happy than boys

Filtering; Advanced filters

Advanced Filters

Filters

DEMOGRAPHIC

SETUP VARS

USER SPECIFIC

VULNERABLE BEHAVIOUR

Bullying Frequency

Have you been seriously bullied in the last year?

-- All --

No

Not often (eg once or twice)

Sometimes (eg monthly)

Quite often (eg weekly)

Most days

☐ Compare All

Enjoy School

Keeping Friends

Sleep patterns

Smoking

Smoking Frequency

VULNERABLE INDICATOR

Compare side-by-side

DEMOGRAPHIC

SETUP VARS

USER SPECIFIC

VULNERABLE BEHAVIOUR

VULNERABLE INDICATOR

Children in Care

Disability

SEN

Social Worker

Free School Meals

Run Away

Returned Home

Self Harm Frequency

Sexual Intercourse

Young Carer

Young Carer hours

Pull down menus
Easy to compare side by side
More options available

Various reset buttons – as well as the universal reset

Phase

-- All --

Reset simple filters

Reset advanced filters

Reset comparison filters only

Filtering; Compare All

Report Types

Compare All

- ☐ Gender
- ☐ Year Group
- ☐ Ethnicity
- ☐ Ethnicity (Grouped)
- ☐ Home District
- ☐ Free School Meals - Do you have (i.e. are you eligible for) free school lunches?
- ☐ Smoking Frequency - How often do you smoke?
- ☐ Bullying Frequency - Have you been seriously bullied in the last year?
- ☐ Self Harm Frequency - How often have you self harmed?
- ☐ Physical Activity - How much physical activity or play do you generally do over a week?
- ☐ Time Series: Survey Year
- ☐ Time Series: Cohort 2016
- ☐ Time Series: Cohort 2014
- ☐ Time Series: Cohort 2012

} Demographics

} Behaviour

Reset

Longitudinal data – 2006, 2008, 2010, 2012, 2014 & 2016

Cohort 2016 are now year 10 and were year 4 in 2010

Cohort 2014 are now year 12 and were year 4 in 2008

Cohort 2012 have now left school and were year 4 in 2006

Customised Display

Set this up to save time running results and save pages when printing. The settings Will last the whole session or until you reset.

Customise display

Any changes to the settings are retained for the whole of the **current** session.

[Reset to Default](#)

Choose what you want to see in the results:

- ☒ Show Averages chart (Slider questions)
- ☒ Show Averages Data (Slider questions)
- ☐ Show Boxplot chart (Slider questions)
- ☒ Show Trend chart (Slider questions - Time Series only)
- ☒ Show 5 categories charts (Slider questions)
- ☒ Show Data Table (incl. 5 categories in Slider questions)
- ☒ Show 3 categories charts (Slider questions)
- ☒ Show Data Table (incl. 3 categories in Slider questions)
- ☒ Show Barchart
- ☒ Show Piechart
- ☒ Show Text Question
- ☒ Show quartile information with average charts (Slider questions)
- ☒ Show all versions of questions (in multi survey list)
- ☐ Show thumbnail charts
- ☒ Show Traffic Light version of Average chart (Slider questions)

Choose which order you wish to display the DD and CHK data:

- ☐ Show Barcharts in survey order
- ☒ Show all Barcharts ranked highest to lowest
- ☐ Show all Barcharts ranked highest to lowest 10 items
- ☐ Show 'totals' Barchart ranked highest to lowest and compare any others

Choose which order you wish to display the SL data:

- ☒ Show category charts in slider order
- ☐ Show all categories charts ranked highest to lowest
- ☐ Show 'totals' categories chart ranked highest to lowest and compare to any others

Customised Display; Bar chart choices

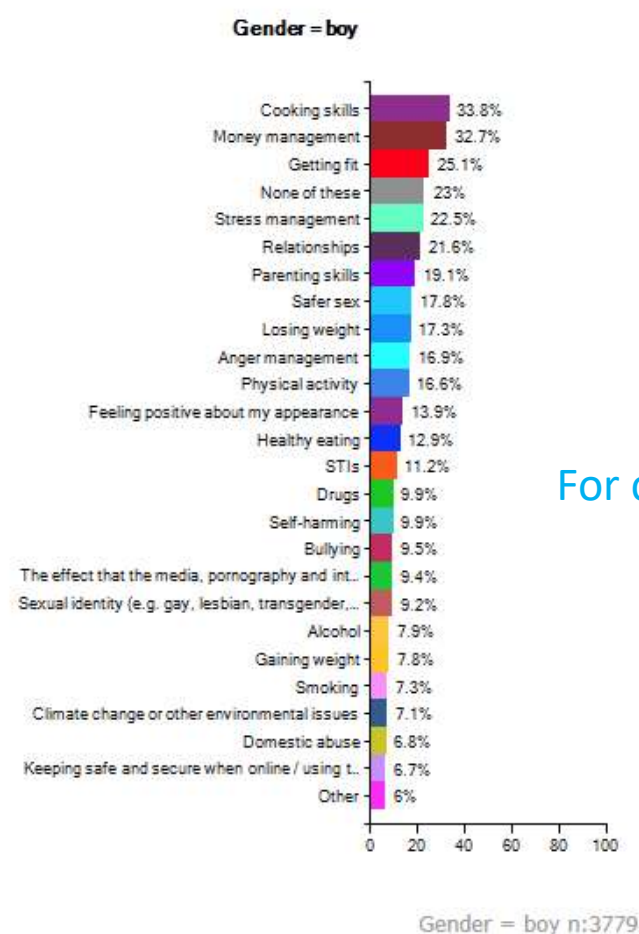
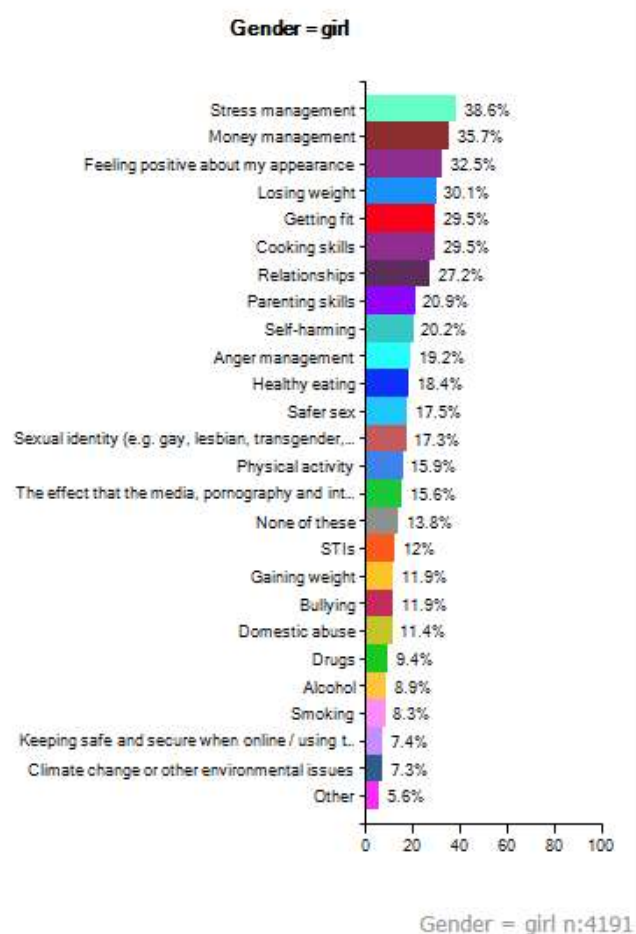
Choose which order you wish to display the DD and CHK data:

- ☐ Show Barcharts in survey order
- ☒ Show all Barcharts ranked highest to lowest
- ☐ Show all Barcharts ranked highest to lowest 10 items
- ☐ Show 'totals' Barchart ranked highest to lowest and compare any others

Default is highest to lowest.

Be careful comparing tables & chart as they are in a different order!

Useful for spotting differences.



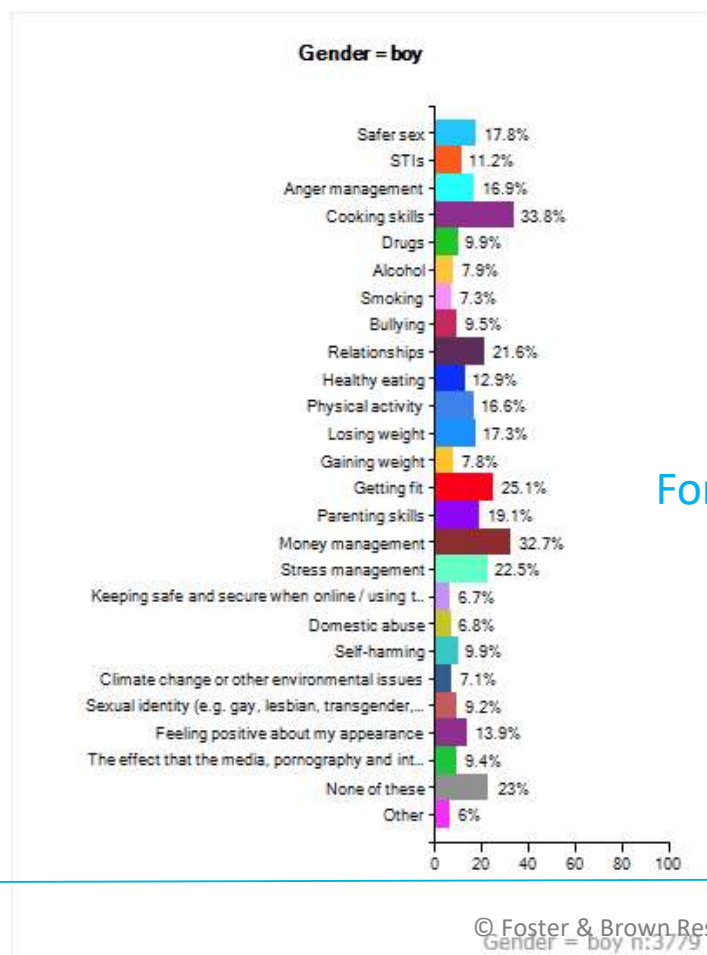
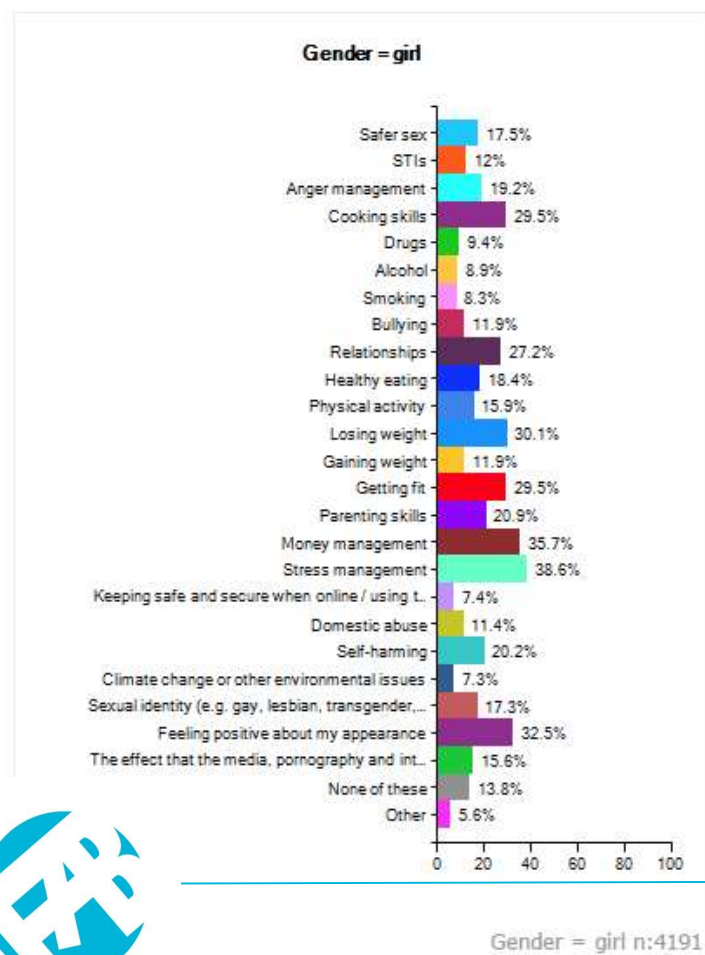
For check box data

Customised Display; Bar chart choices

Choose which order you wish to display the DD and CHK data:

- Show Barcharts in survey order
- Show all Barcharts ranked highest to lowest
- Show all Barcharts ranked highest to lowest 10 items
- Show 'totals' Barchart ranked highest to lowest and compare any others

In the same order so easier
To compare side by side but
Harder to pick out priorities



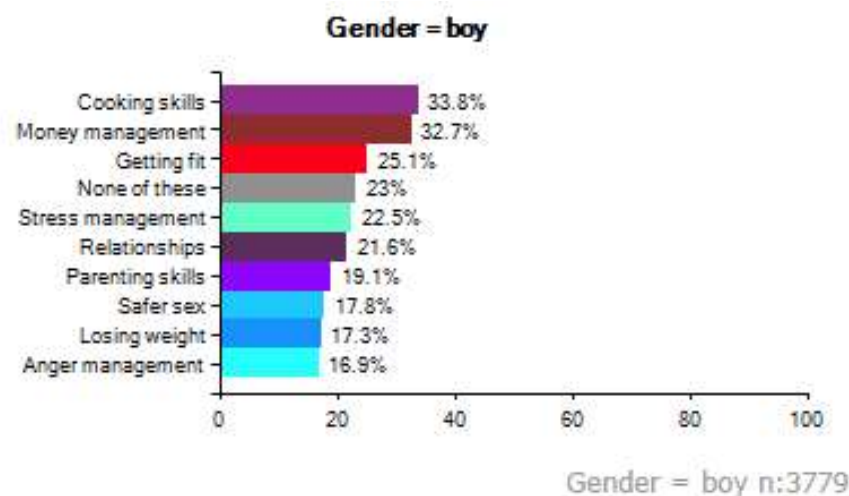
For check box data

Customised Display; Bar chart choices

Choose which order you wish to display the DD and CHK data:

- ☐ Show Barcharts in survey order
- ☐ Show all Barcharts ranked highest to lowest
- ☒ Show all Barcharts ranked highest to lowest 10 items
- ☐ Show 'totals' Barchart ranked highest to lowest and compare any others

For check box data



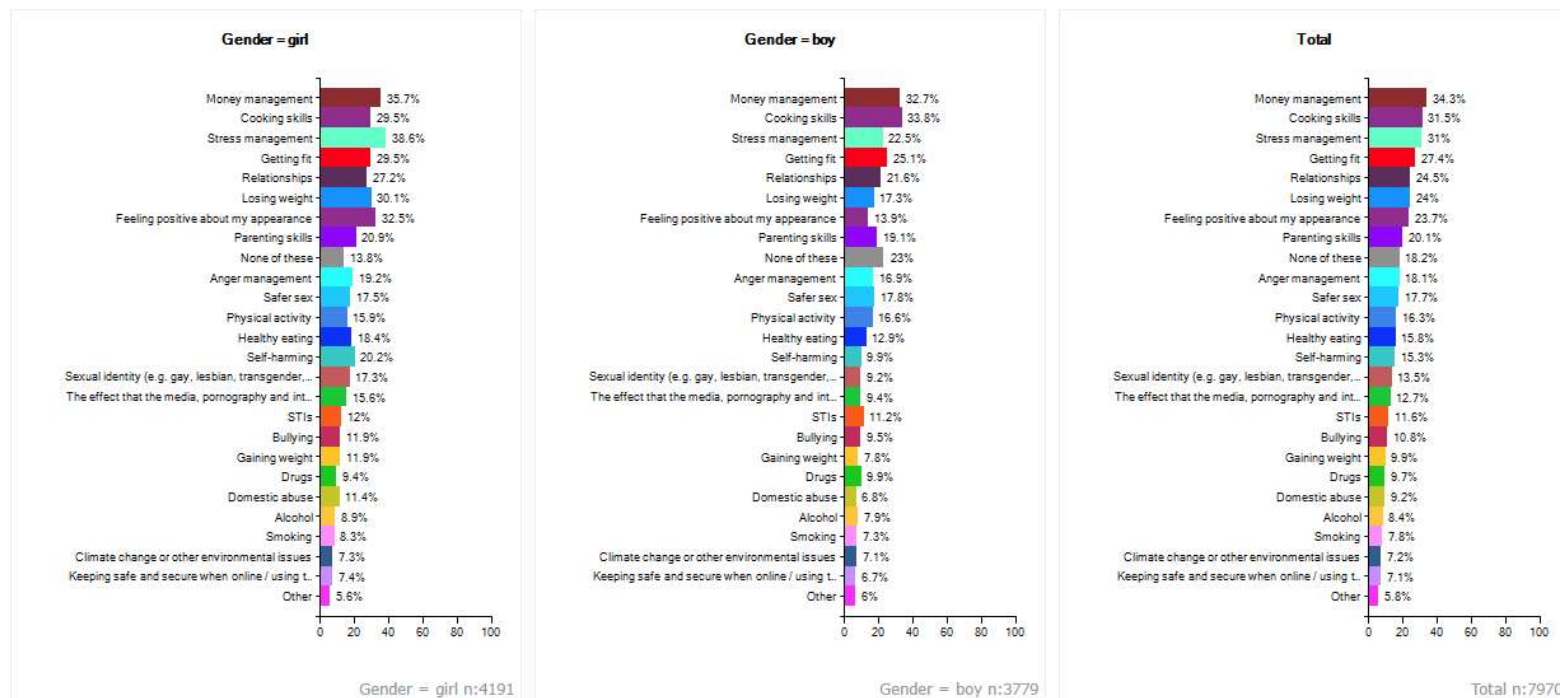
Good to save space on summary reports

Customised display; Bar chart choices

Choose which order you wish to display the DD and CHK data:

- ☐ Show Barcharts in survey order
- ☐ Show all Barcharts ranked highest to lowest
- ☐ Show all Barcharts ranked highest to lowest 10 items
- ☒ Show 'totals' Barchart ranked highest to lowest and compare any others

All the categories are shown
and the ranking is based on the total
So easy to compare side by side



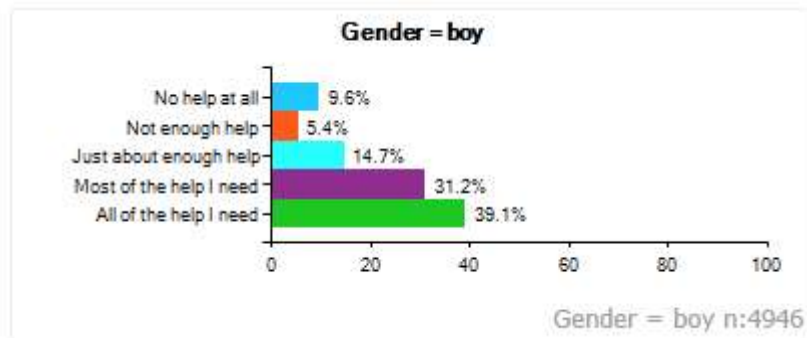
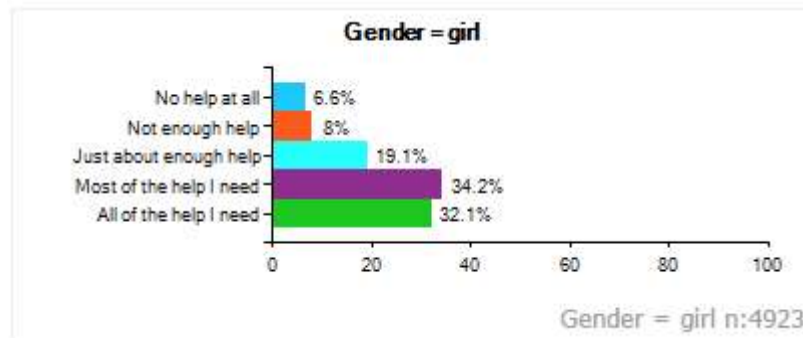
check box data

Customised display; Category chart choices

Choose which order you wish to display the SL data:

- ☒ Show category charts in slider order
- ☐ Show all categories charts ranked highest to lowest
- ☐ Show 'totals' categories chart ranked highest to lowest and compare to any others

slider (sl) scales



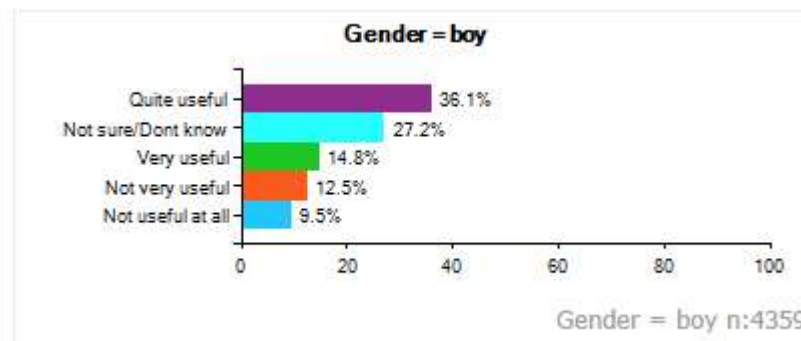
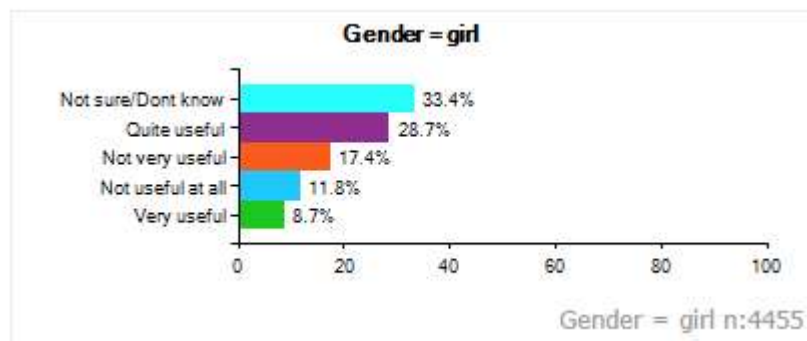
Default – bar charts are in the same order

Customised display; Category chart choices

For slider (sl) scales

Choose which order you wish to display the SL data:

- ☐ Show category charts in slider order
- ☒ Show all categories charts ranked highest to lowest
- ☐ Show 'totals' categories chart ranked highest to lowest and compare to any others



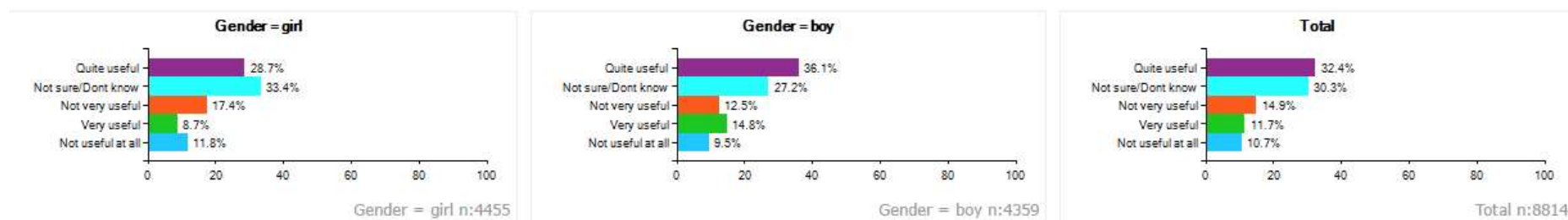
Bar charts highest to lowest – so they are in different orders, but this is useful to spot differences quickly

Customised display; Category chart choices

For slider (sl) scales

Choose which order you wish to display the SL data:

- ☐ Show category charts in slider order
- ☐ Show all categories charts ranked highest to lowest
- ☒ Show 'totals' categories chart ranked highest to lowest and compare to any others



Bar charts highest to lowest on totals (not first filter) – so they are in the same order, this is useful when comparing different groups or time series and you are running several analysis of the same question.

Lodeseeker; help section

The screenshot displays the 'Children and Young People's Health and Lifestyle Survey' interface. The top navigation bar includes links for 'Dashboard', 'Advanced Search', 'Select Surveys', and 'Help and Support'. The 'Help and Support' link is circled in red, and a red arrow points to its dropdown menu. The dropdown menu contains the following options: 'Lodeseeker Help', 'How to use Lodeseeker (pdf)', 'Contact', and 'About Lodeseeker'. Below the navigation bar, there are three blue buttons: 'School Experience Report', 'RSE RAG Report', and 'Feeling Safe Thumbnail Report'. To the right of these buttons are two more blue buttons: 'Advanced Search' and 'Help and Support'. The 'Help and Support' button is also circled in red, with a red arrow pointing to it from the dropdown menu.



How to sign up to OPS 2018

- Click on the following link;
- <https://ukopsmonitor.fabsurveys.co.uk/SchoolsAdmin/SchoolSignUpForm>



Sign Up Form

lodeSeeker

Children and Young People's Health and Lifestyle Survey

Select your school/college name and check any existing details or fill in at least a contact name with an email and/or telephone number so we can send you further information. In the mean-time, you may wish to negotiate and book use of the computer room or IT equipment in preparation for the survey during the period when it is live.

*School/College/Establishment Name

Can't find your name on the list? You may already be signed up - [Check sign up status here](#) If you are not signed up and not on the list, [Click here to add your school to the list and sign up](#)

Contact Name - If possible, please enter the details of the person who will be responsible for organising the survey in your school/college/establishment

Contact Telephone Number

*Contact Email

Optional - add details of a second contact (this could be your general school contact if you have entered a specific name above)

Alternative Contact Name

Alternative Telephone

Alternative Email

Sign Up

Reset Form

Thank you for Listening



paule@fabresearch.com

liz@fabresearch.com

01285 700759
49