

# Checklist for R(S)HE

*Steps to prepare primary schools for September 2026*

## 1. Curriculum

- Audit current R(S)HE curriculum content against the **2025 DfE statutory guidance**
- Identify gaps against the new content, and adapt (or create) lessons to deliver new topics, e.g., content around personal safety; specific language for developing bodies; etc

## 2. Policy and Planning

- Review and update policies (incl. behaviour and safeguarding), after consultation with all stakeholders, to ensure policy reflects the statutory guidance
- Ensure planning is progressive, spiral, inclusive and age/stage appropriate across the year groups

## 3. Whole School Approach

- Create a clear timeline of changes to school policy and curriculum, for implementation by September 2026
- Ensure a WSA by embedding R(S)HE across other curriculum areas, and throughout the ethos of the school

## 4. Teacher Confidence

- Identify, and offer support to, colleagues who lack confidence in delivering sensitive topics and answering tricky questions
- Access training opportunities as required, from govt funded sessions (details TBC) and school's GHLL lead teacher

## 5. Assessment and Impact

- Review the processes for monitoring, assessing and measuring impact in school
- Facilitate systems and opportunities for pupil, staff, governor and parent/carer voice to be listened to

## 6. External Support

- Review freely available resources to enrich the R(S)HE curriculum, and support staff workload
- Check external support and resources are not oversimplifying topics or promoting a specific view



**GHLL are here to assist you in the process**

For further support, please contact your school's GHLL Lead Teacher, or email the team [ghll@gloucestershire.gov.uk](mailto:ghll@gloucestershire.gov.uk)