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| **On-line grooming**  **3. Sextortion**  **Refers to a form of blackmail in which sexual information or images are used to extort sexual favours from the victim.**  **Social media and text messages are often the source of the sexual material and the threatened means of sharing it with others.** | |
|  |  | **Learning Outcomes**   * What is sextortion? * Understand the different models of coercion and extortion perpetrators use * Know the law and what you should do   **Resources**  Power-point  Video link- or copy Garda film  Resource sheet with discussion cards  Resource sheet with outline of a business card  Story board template  Video Amanda Todd | **1. Explain what is meant by the term ‘sextortion’ (Slide 2-3)**   * It refers to a form of blackmail in which sexual information or images are used to extort sexual favours from the victim. * Social media and text messages are often the source of the sexual material and the threatened means of sharing it with others. * It is a crime rapidly on the increase. Also known as ‘webcam blackmail’, it refers to criminals deceiving webcam users into unclothing and performing sexual acts. This footage is recorded and then used to blackmail victims for money. * It is an international, organised crime, making it difficult for the police to capture the criminals responsible. * Criminals might befriend victims online by using a fake identity and then persuade them to perform sexual acts in front of their webcam, it can happen to both male and females. * These webcam videos are recorded by the criminals who then threaten to share the images with the victims’ friends and family. This can make the victims feel extremely ashamed and embarrassed and, tragically, here in the UK at least four young men have taken their own lives after being targeted in this way.   **2. Class or pair discussion (Slide 4)**   * Why might a young person share an indecent image of themselves? * How do you know the person you are sharing the image with is who they say they are? * Even if you know the person, can you totally trust them not to exploit you? * What might be the consequence of sextortion in the long and short term?   (Slide 5) British police believe the crime is growing but that the true numbers involved could be far higher than those reported due to the embarrassment that can be caused meaning victims are often reluctant to come forward.  The worse cases can be fatal – 17-year-old Daniel Perry from Dunfermline, took his own life in 2013, only an hour after being targeted.  **Who is behind this crime? (Slide 5)**  Organised crime groups – mostly based overseas.  For them it's a low risk way to make money and they can reach many victims easily online.   1. **Video - Don’t Fall For - it say no! (Europol – Irish Garda –copy in file 15 mins?) (Slide 7)**   <https://www.irishtimes.com/news/ireland/irish-news/garda-warn-of-online-sextortion-of-teenagers-and-children-1.3126638>  After watching the video, students should discuss the following questions, either in pairs or as a whole class discussion (Slide 8):   * What were the main messages from this video? * There were two stories running parallel, Anna’s story and George’s story, how were they different? (*Anna’s offender was looking for sexual favours and George’s offenders were wanting money – but both using blackmail)* * What should they have done differently? * What might be the short and long term consequence of their actions?   **3. How sextortion occurs step by step (Slide 9-14)**  Read through the following slides with the students to illustrate how sextortion can occur.   1. **Sextortion in the public eye**   <http://www.bbc.co.uk/news/uk-38150313>  <http://english.cctv.com/2016/12/01/VIDEfJhi5unB1ZzaDt3fsZ2r161201.shtml>  <http://www.mirror.co.uk/news/uk-news/cyber-sex-gangs-blackmail-30-9972341>   1. **What should/shouldn’t you do if you are tricked and become a victim of this? (Slide 16–18)**   **Don’t panic!**  Contact your local police and internet service provider immediately.  The police will take your case seriously and will deal with it in confidence. They will not judge you for being in this situation.  **Don't communicate** further with the criminals. Take screen shots of all your communication.  Suspend your Facebook account (but don’t delete it) and use the online reporting process to report the matter to Skype, YouTube etc. to have any video blocked and to set up an alert in case the video resurfaces.  Deactivating the Facebook account temporarily rather than shutting it down will mean the data are preserved and will help police to collect evidence.  Also, keep an eye on all the accounts which you might have linked in case the criminals try to contact you via one of those.  **Don't pay.** Many victims who have paid have continued to get more demands for higher amounts of money. In some cases, even when the demands have been met the offenders will still go on to post the explicit videos.  If you have already paid, check to see if the money has been collected. If it has, and if you are able, then make a note of where it was collected from. If it hasn't, then you can cancel the payment - and the sooner you do that the better.  **Preserve evidence.**Make a note of all details provided by the offenders, for example; the Skype name (particularly the Skype ID), the Facebook URL; any photos/videos that were sent, etc.  Be aware that the scammer's Skype name is different to their Skype ID, and it's the ID details that police will need.  To get that, right click on their profile, select ‘View Profile’ and then look for the name shown in blue rather than the one above it in black. It'll be next to the word ’Skype’ and will have no spaces in it. DO NOT DELETE ANY CORRESPONDENCE.  **Activity: Create a story board (slide 19):**  Students should create astory board with 6 boxes where a young person is approached for sextortion online, their stories should have a positive outcome.   1. **Help Organisations – talk to a trusted adult… (Slide 20)**   [PAPYRUS](http://www.papyrus-uk.org/) provides confidential advice and support and works to prevent young suicide in the UK.  [Samaritans](http://www.samaritans.org/how-we-can-help-you/contact-us) to talk any time you like in your own way and off the record  Childline  [Get Safe Online](http://www.getsafeonline.org/)  [Revenge Porn Helpline](http://www.revengepornhelpline.org.uk/)  [Skype advice on protecting yourself from blackmail](https://community.skype.com/t5/Security-Privacy-Trust-and/Protect-yourself-from-blackmail-over-Skype/td-p/3943770)  [Thinkuknow](http://www.thinkuknow.co.uk/)  Amanda Todd video  <https://www.tes.com/news/school-news/breaking-views/until-you-see-someone-go-through-you-cant-connect-it?amp&__twitter_impression=true>  <http://www.bbc.co.uk/news/uk-38150313>  <http://english.cctv.com/2016/12/01/VIDEfJhi5unB1ZzaDt3fsZ2r161201.shtml>  <https://www.europol.europa.eu/activities-services/public-awareness-and-prevention-guides/online-sexual-coercion-and-extortion-crime> |
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