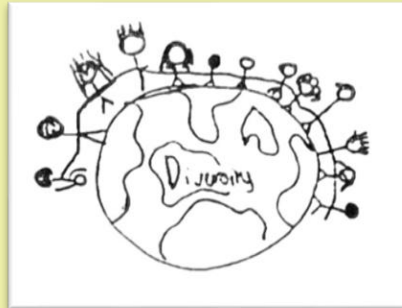


'Inclusion Matters: Learning From What Works'
SEND and Inclusion Conference



£40
includes
lunch and
refreshments

Friday 19th June 2026
09:00 – 16:00

UoG City Campus, Gloucester, GL1 1AW

Aligned with the UK governments newly released White Paper; Every Child Achieving and Thriving and the English Inspection Framework (Ofsted) we invite you to secure a place on our transformative conference dedicated to empowering educators in their journey to effectively meet the diverse needs of pupils with Special Educational Needs and Disabilities (SEND), pupils managing complex lives and those from challenging and different backgrounds.

<p>Keynote: Tristan Middleton (Dr) Editor-In-Chief: British Journal of Special Education Director & Chair of Leading Learning for Special Educational Needs & Disability CiC</p> <p>'Inclusive pedagogy for learners with SEN: what is the 'special' that is needed in practice?'</p>		<p>Networking opportunities:</p> <ul style="list-style-type: none"> - Services and partners - Communication strategies - Assistive Technologies. - Mental Health Support. - Therapeutic Services - Support for teachers 	
Workshops include:			
<p>Melanie Jones PGCert NASENCO qualified SENDCo and a Certified Play Therapist. Explaining Play therapy and how to access it safely. How schools can support a child in play therapy and how play therapy can support a child to thrive.</p>	<p>Gloucestershire Primary Head Teachers, Glyn Jones, Caroline Parker and Lee Pajak, share enhanced provision in a primary school setting, with impactful whole school and strategic approaches for individual pupils and classroom learning.</p>	<p>James Taylor Trust Inclusion Lead and EdD student, exploring how early language and oracy influence outcomes for children experiencing disadvantage</p>	<p>Sarah Horrocks Lecturer at UCL, specialising in supporting teachers and school leaders in digital education strategy, digital citizenship and AI literacy Dr Hugh van't Hoff and John Davis directors of research backed Facts4Life, an innovative Health Education programme for schools.</p>
<p>Tim Knibbs Teaching Fellow and UoG Lecturer in Education (PSHE Lead) with Daryl Bracey School Wellbeing Lead and School Mentor, share an Initial Teacher Training and school partnership model of meeting teachers and children's (and parents) mental health needs in school and in the classroom.</p>	<p>Julia Clouter Global Head of education for Empowering Tech on practical support for teaching dyslexic pupils Sara Waters SAND Academies Trust on establishing structure and routine using a Total Communication approach</p>	<p>Tom Hoskins Mental Health Life Coach shares new publication Welcome to Feelings Town and talks about the impact of the Life Coach on pupils' sense of belonging and agency to learn.</p>	<p>Lucy Robinson (Dr), Postdoctoral Fellow Cardiff University, Scott Bailey-Locke Youth participation Lead at Gloucestershire Young Carers and George Bond senior practitioner and school lead on meeting the needs of children with protected characteristics; children from military backgrounds, young carers, EAL and more.</p>
EXPERT PANEL DISCUSSION			

All colleagues welcome. Click [here](#) to book a place.

A showcase of impactful approaches to meeting the needs of pupils with Special Educational Needs and Disabilities and different and diverse backgrounds.