**Whole School/Class/Group Activities/Challenges**

Challenge – complete either both parts or of your choice

Part One

* **Create your very own story tent.**

Tents are wonderful places to keep us safe and dry when we go camping, but they are also amazing places to share stories in.

The first part of this challenge is to create your own indoor/outdoor space or tent. There are many ways to create one in the classroom/outside/at home! If you can find a couple of chairs and a bed sheet, you’re half-way there. Why not raid the Christmas box to find fairy lights to create a starry night sky or use pillows and cushions to use as ice blocks as if you were making an igloo. All you really need to get started is a sheet/throw/blanket and something to drape it over; from there it is up to you to decorate it how you like. Let your imagination go: a Bedouin Tent, Tepee, Festival Tent, Animal Dens, Yurts, Igloos, and Pyramids.

Part Two

* **Invent your very own night-time story in writing/visuals/audio**

The second part of the challenge is to imagine what might happen in your story and who you are telling it to. Maybe you are going on a great expedition and you have set your tent up for the night in a deep dark forest or maybe you’re on your way to the north pole and you have had to make your tent in a snow blizzard. Maybe it’s your ‘lockdown’ story.

If you can find some paper and pens you could try drawing a few pictures from your story, or maybe you could record it with sound effects. If not then don’t worry, some of the best stories are not even written down.

NB

Some of the greatest story tellers are the Native Americans who pass on their stories without ever writing them down. Native American oral storytelling traditions allowed tribes to tell their mythological, spiritual, and historical understandings of themselves and the worlds they inhabited to their children and their children’s children.

**Whole School/Class/Group Artistic Activities/Competitions**

**Sculpture**

* **Create your own sculpture** using re-cycled materials found around home/school/countryside. For example, animals/ self-portraits/ trees/plants emotions/feelings etc.

**Photography**

* ‘***Covid Reflections***’- memories, places, people, feelings from the ‘Lockdown’
* ‘***My 400***’- photographic images of ‘anything’ from 400 metres from your base

**Music/lyrics –pen your own pandemic rap!**

Be part of the ‘pandemic pop phenomenon’ and write and record your own song/rap about the Covid 19 outbreak